

Fall                       Spring                      Department of                      Course Schedule  
 Kainan University

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week
T510T1012	Chinese : 進階英文(上)	Ian Clarke	<input type="checkbox"/> required <input type="checkbox"/> elective	2年 06班		2
	English : Advanced English	Course prerequisites				
<b>Teaching goal and content</b>	<p>Aim: To improve students' general English skills to a pre-intermediate level, with a particular focus on reading and vocabulary development.</p> <p>Content: This course will focus upon improving students reading skills in order to facilitate the effective use of English in a variety of academic fields and enable effective ongoing self-study. Using a variety of source texts designed to appeal to a wide range of interests, students will learn important reading skills such as anticipation, skimming summarization etc. to increase reading comprehension and fluency. At the same time students will develop the ability to effectively identify and understand new words, and integrate these words into their own personal vocabularies.</p>					
<b>Teaching Methods</b>	<input type="checkbox"/> Lecture ◦ <input type="checkbox"/> practical training ◦ <input type="checkbox"/> discussion ◦ <input type="checkbox"/> question-and-answer ◦ <input type="checkbox"/> others (    ) ◦					
<b>Grading and evaluation criteria</b>	midterm 30% ◦ final 30% ◦ Class participation 20% ◦ others ( quiz ) grade 20% ◦					
<b>Textbooks</b>	(Author 、 Title 、 edition 、 publisher 、 publishing place 、 publishing year 、 from page to page in sequence) ◦					
	Thoughts & Notions Crane Publishing Co. Patricia Ackert and Linda Lee ISBN: 1-4130-0446-6					
<b>Subject introduction (including outline and course schedule) :</b>						



**Week 01 Orientation**

**Week 02-06 Reading: Food (continued)**

Reading Comprehension, Vocabulary Building, Main Idea, Intentions, Irregular Verbs, Verb Forms

**Week 07-08 Reading: Mysteries**

Reading Comprehension, Vocabulary Building, Summarizing, Compound Words, Verb Tense, Irregular Verbs

**Week 09 Mid-Term Exam**

**Week 10-12 Reading: Mysteries (continued)**

Reading Comprehension, Vocabulary Building, Summarizing, Compound Words, Verb Tense, Irregular Verbs

**Week 13-17 Reading: Business**

Reading Comprehension, Vocabulary Building, Count/Non-count Nouns, Adjectives with -able, Collocations

**Week 18 Final Exam**

**Instruction :**

1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
2. This form is approved by the curriculum committee at the forth time on April 23<sup>rd</sup>, 2002

**Convener of the curriculum committee :**

應英系  
系主任 李健美

**Teacher :**

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收文章