

4.5.6

Kainan University Department of _____

Syllabus for English Conversation (Spring Semester, 2008)

SEMESTER (Fall/Spring) 300

Course Code No.	English Conversation:Side-By-Side	Instructor	Subject	Level of Course	Credits	Hours per Week
T510T1032-02, 03,05,and 09	Chinese:	Dr. Cyril Chiasson	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Class:		45 minutes
	English: Eng. Conversation: <u>Side-By-Side</u>	Course Prerequisites				
Teaching Goals and Content	To Engage students in active, meaningful communication practice with English, using the 4 basic skills of Reading Writing, Listening and Speaking, through use of the <u>Side-By-Side</u> program. In all units, we will assist students in making connections between the unit contents and the experiences of their daily lives.					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other details: Discussion in groups, role play, pronunciation practice					
Grading and Evaluation Criteria	Details: For Mid-Term : Attendance 20% Participation 30% 2 Spot Quizzes 5% + 5% Mid-Term Exam 40%. For Final: Attendance 20% Participation 30% 2 Spot Quizzes 5% + 5% Interview 40%					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) FOR PAGES COVERED, SEE NEXT PAGE Steven J. Molinsky & Bill Bliss: <u>Side-By-Side</u> , International Third Edition, Longman, 2001, pp. 61 to 124					
Course Description (including outline and course schedule):						

深務組
97.3.27
收文章

English Conversation is a course designed to assist the ESL learner to improve his four basic skills of Listening, Speaking, Reading and Writing English (especially the first two) through the content, various content-related activities, and opportunities for practice, of the Side-By-Side program.

The contents consist of the unit material for units 7,8,9 (First half of the Semester), and units 10,11,12 (Second half of the semester, PLUS the Gazette pages, following unit 10. A part of the Gazette pages will be covered in each unit. Two weeks will be devoted to each unit, with one or two weeks prior to both the Mid-Term week and the Final Week, devoted to focusing on review (Those classes affected by a holiday falling within the first or second half of their semester, will have only one week for review). Some considerable attention will also be given to the grammar content of the Units. Classes begin the week of March 1, and end the week of June 22. Form and type of evaluation to be discussed in class The focus of each unit is as follows;

Weeks One and Two: Unit 7

Imperatives

Directions

Weeks Three and Four: Unit 8

Adverbs

Comparative of Adverbs

Agent Nouns

"If" clauses

Weeks Five and Six: Unit 9

Past Continuous Tense

Reflexive Pronouns

"While" clauses

Weeks Seven and Eight: Review and Completion of Unfinished material

Week Nine: Mid-Term Evaluation Week

Weeks Ten and Eleven: Unit 10

Could

Be Able To

Have Got To

Too plus adjective

Weeks Twelve and Thirteen: Unit 11

Past Tense Review

Count/Non-Count Noun Review

Must

Mustn't vs. Don't Have To

Must vs. Should

(For Remaining Material, See Text)

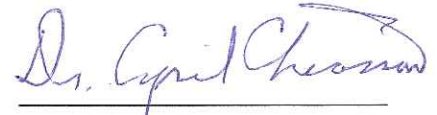


Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.



signature of the convener of the curriculum committee



signature of the teacher

