

Kainan University Department of _____ IHP _____

Syllabus for _____ Fall _____ 2007 _____

semester (fall/spring)

year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T11070111 1.	Chinese: 中級華語 (上)	徐 永 輝 Yeong-huei Hsu	★ required <input type="checkbox"/> elective	Year: 2 nd Class: IHP	3	5
	English: Intermediate Mandarin	Course Prerequisites	Elementary Mandarin			
Teaching Goals and Content	Emphasize oral practice with training of situational conversation. Expect students to speak fluent Mandarin for their daily uses.					
Teaching Methods	★ lectures <input type="checkbox"/> practical training ★ discussion ★ question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm 40 % final 40 % class participation 20 % other _____% (details _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) 陳如 王天慧 Chinese Situational Dialogues, 書林出版有限公司, 2001。					
Course Description (including outline and course schedule):						

Week One: Introduction & Lesson One ---- Lesson Three
Week Two: Lesson Four --- Lesson Six
Week Three: Lesson Seven --- Lesson Nine
Week Four: Lesson Ten --- Lesson Twelve
Week Five: Lesson Thirteen --- Lesson Fifteen
Week Six: Lesson Sixteen --- Lesson Eighteen
Week Seven: Lesson Nineteen --- Lesson Twenty-One
Week Eight: Lesson Twenty-Two --- Lesson Twenty-Four
Week Nine: Mid-term & Lesson Twenty-Five --- Lesson Twenty-Six
Week Ten: Lesson Twenty-Seven --- Lesson Twenty-Nine
Week Eleven: Lesson Thirty--- Lesson Thirty-Two
Week Twelve: Lesson Thirty-Three --- Lesson Thirty-Five
Lesson Thirteen: Lesson Thirty-Six --- Lesson Thirty-Eight
Lesson Fourteen: Lesson Thirty-Nine --- Lesson Forty-One
Lesson Fifteen: Lesson Forty-Two --- Lesson Forty-Four
Lesson Sixteen: Lesson Forty-Five --- Lesson Forty-Seven
Lesson Seventeen: Lesson Forty-Eight --- Lesson Fifty
Lesson Eighteen: Review & Final

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.



signature of the convener of the curriculum committee

徐永輝

signature of the teacher

