

Kainan University Department of Applied EnglishSyllabus for Fall 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
3250M0020	Chinese:	Brian Zamulinski	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Graduate Class:	3	3
	English: Linguistics	Course Prerequisites				
Teaching Goals and Content	The purpose of this course is to provide information on contemporary topics in linguistics and, more importantly, an opportunity to develop a practical ability to analyze language in ways that enable the student to work independently on new topics. The first half of the course will be devoted to the development of analytical abilities. The second half will cover a variety of topics in which research is now being conducted.					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>40</u> % class participation <u>30</u> % other _____ % (details _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Adrian Akmajian et al: <i>Linguistics: An Introduction to Language and Communication</i> , 5 th ed. (Cambridge, MA: MIT Press, 2001). All. Ann K. Farmer and Richard A. Demers, <i>A Linguistics Workbook</i> , 4 th ed. (Cambridge, MA: MIT Press, 2001). All.					

Course Description (including outline and course schedule):

Week 1 The Nature of Linguistics	Week 2 Morphology
Week 3 Morphology II	Week 4 Phonetics and Phonemic Transcription
Week 5 Phonetics and Phonemic Transcription II	Week 6 Phonology
Week 7 Syntax	Week 8 Syntax II
Week 9 Midterm	Week 10 Semantics
Week 11 Language Variation	Week 12 Language Change
Week 13 Pragmatics	Week 14 Psychology of Language
Week 15 Language Acquisition	Week 16 Language and the Brain
Week 17 Review	Week 18 Final Examination

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- This form was approved by the curriculum committee on April 23, 2002.



signature of the convener of the curriculum committee

signature of the teacher
