

開南大學 95 年度第 1 學期 學系科目教學計劃表



科目代碼	科目名稱	授課教師	修別	開課年級	學分數	每週時數
IHP10071 01	中文：	李育凡	<input type="checkbox"/> 必修 <input type="checkbox"/> 選修	年 班	3	3
	英文：Asian Culture and History	先修課程				
教學目標與內容	This course aims to introduce a sketchy outlook of Asian culture and history. By introducing the so-called 'orientalism' from beginning, students are supposed to grasp some ideas of the differences between the West and the East from cultural, historical and political perspectives. Four major realms will be divided and introduced throughout year—East Asia, South Asia, Southeast Asia and Central Asia. The progress of each topic depends on the interaction in class. Nevertheless, this course will mainly focus on political history if possible.					
施方法	<input type="checkbox"/> 講解法。 <input type="checkbox"/> 討論法。					
評量方式	期中測驗 30% 。 期末測驗 30% 。 平時成績 40% 。					
授課使用 參考書籍	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。					
	<ul style="list-style-type: none"> ● Andrew Sartori, 'The Resonance of Culture Framing a Problem in Global Concept-History,' <i>Comparative Studies in Society and History</i>, Vol. 47, No. 4, 2005, pp. 676~699. ● Edward L. Farmer, 'Civilization as a Unit of World History: Eurasia and Europe's Place in Its', <i>The History Teacher</i>, Vol. 18, No. 3, pp. 3345~363. ● Sophia Chen Zen, 'China's Changing Culture', <i>Pacific Affairs</i>, Vol. 4, No. 12, pp. 1070~1081. ● Deborah L. Haber, 'The Death of Hegemony: Way Pax Nipponica Is Impossible', <i>Asian Survey</i>, Vol. 30, No. 9, pp. 892~907. ● B.C. Koh, 'North Korea and its Quest for Autonomy', <i>Pacific Affairs</i>, Vol. 38, No. 3/4, pp. 294~306. ● Harry Harding, 'The Concept of Greater China: Themes, Variations and Reservations', <i>China Quarterly</i>, No. 136, pp. 660~686. ● Brian Bridges, 'Hong Kong and Japan: Commerce, Culture and Contention', <i>the China Quarterly</i>, Vol. 176, 2003, pp. 1052~1067. ● Michael Share, 'The Bear Yawns? Russian and Soviet Relations with Macao', <i>Journal of the Royal Asiatic Society</i>, Vol. 16, No. 1, 2006, pp. 43~58. 					
科目簡介(可含大綱及教學進度)：						

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95.9.28
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