

**Kainan University Department of Applied English**  
**Syllabus for \_\_ International Honors Program \_\_**

| Course Code No.  | Course Title   | Instructor                  | Subject   | Level of Course       | Credits | Hours per Week |
|--|--|-----------------------------|---|-----------------------|---------|----------------|
| IHP1T103.01  | <b>Chinese:</b>  | Dr Karl Ajami               | <input checked="" type="checkbox"/> <b>required</b><br><input type="checkbox"/> <b>elective</b> | Year: 2nd<br>Class: 1 |         | 2 hours        |
|  | <b>English: IHP English</b>  | <b>Course Prerequisites</b> | Nil   |                       |         |                |
| <b>Teaching Goals and Content</b>                                  | <p>▪ The IHP course is an advanced English course comprising of the four major areas of English. These are reading (fluency, comprehension and pronunciation), speaking (fluency, pronunciation, phonics and voice inflection, conversation), and writing (grammar, sentence structure, punctuation, composition).</p> <p>The course focuses on the understanding and effect of certain words and phrases in different situations. Students are not expected to undertake in-depth analysis of English but to gain the basic fundamental techniques required when communicating with people.</p> |                             |   |                       |         |                |
| <b>Teaching Methods</b>  | <input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion<br><input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)   |                             |   |                       |         |                |
| <b>Grading and Evaluation Criteria</b>                             | midterm _____%      final __30____%      class participation __10____%<br>other assignments __60____%(3 assignments x 20% each)  |                             |   |                       |         |                |
| <b>Textbooks</b>   | Mary C Fjeldstad , "The thoughtful Reader" 4 <sup>th</sup> edition, NY, 2006, 445pages   |                             |   |                       |         |                |
| <b>Course Description (including outline and course schedule):</b> |  |                             |   |                       |         |                |
| SEE ATTACHMENT FOR DETAILS   |  |                             |   |                       |         |                |

## Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.



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signature of the convener of the curriculum committee

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signature of the teacher