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Kainan University **Course Schedule**

| Second Property of | |
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| W | Spring |
| 1 L | Shring |

Department of Business Administration

| CRN | Course title | Instructor | Subject | grade | Credits | Hours per week | | | | |
|--|---|---|---|-----------------------------|-------------------------|------------------------|--|--|--|--|
| | Chinese:時間數列分 析 | Kenneth Chao | ✓ required □ elective | EMBA1 年 班 | 2 | 2 | | | | |
| 1210M2120 | English: Time Series | Course prerequisites | Statistics | | | | | | | |
| Teaching goal | The purpose of this cou Series techniques of de | | | | | the Time ourse will | | | | |
| and content | provide a broad knowledge of the most popular research methods and techniques for graduate students who are facing the task of theses writing and research. | | | | | | | | | |
| Teaching X Lecture • practical training • discussion • | | | | | | | | | | |
| Methods | X question-and-ansv | wer •others | ()• | The second second | | | | | | |
| Grading and evaluation criteria | midterm 40% • final others () grade | 7.27 | icipation20% 。 | | | | | | | |
| Textbooks | (Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) · The Analysis of Time Series, 5 th edition, Chris Chatfield, Chapman & Hall, Inc | | | | | | | | | |
| Subject introdu | uction (including outlin | ne and course sch | edule) : | | | | | | | |
| Week 1 Introduc | tion | | | | | | | | | |
| Week 3 Probabil | ity Model | | | | | | | | | |
| Week 5 Estimation | on in time domain | | | | | | | | | |
| Week 7 Forecast | ing | | | | | | | | | |
| Week 9 Spectral | ENGRADA MAS ARTISTA MAS ARTISTA CARTESTON | | | | | | | | | |
| Week 11 Station | | | | | | | | | | |
| Week 13 Bivaria | | | | | | | | | | |
| | riate Time Series Proces | sses | | | | | | | | |
| Week 17 Non-line | ear Models | | | | w-w | | | | | |
| this form some department explains this | fills in this form before hould be copied to gi which the class is below syllabus to students at approved by the curricu | ve to the convent ong to, and the of the beginning of a | ers who is bel fice of curricul semester. | ong to the s um planning | same depa . Besides, | rtment, the | | | | |



