

## Kainan University Department of Information Communications

## Syllabus for Technological English

Semester: fall Year: 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
203030471 2000-2007 (01, 02) 莊惠米	Chinese: 科技英文(上)	杜信慧	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: 3 Class: ABC	2	2
	English: Technological English	Course Prerequisites	N/A			
Teaching Goals and Content	The goal of this course is to help students feel confident to communicate in English in the field of information technology. Students could improve English skills in all aspects, including reading, writing, listening, and speaking, via studying and discussing various subjects concerning information technology.					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm 30%      final 30%      class participation 20% other 20% (details: 2 quizzes, each for 10%)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Santiago Remacha Esteras, <i>Infotech English for computer users</i> , Cambridge University Press, 2003.					

## Course Description (including out line and course schedule):

1. Introduction
2. Unit 1: Computer applications
3. Unit 2: Computer essentials
- Unit 3: Inside the system
5. Unit 4: Bits and bytes & Quiz (1)
6. Unit 5: Buying a computer
7. Unit 6: Type, click and talk!
8. Unit 7: Capture your favorite image
9. Midterm
10. Unit 8: Viewing the output
11. Unit 9: Choosing a printer
12. Unit 10: I/O devices for the disabled
13. Unit 11: Magnetic drives & Quiz (2)
14. Unit 12: Optical breakthrough
15. Unit 13: Operating systems
16. Unit 14: The graphical user interface
17. Unit 15: A walk through word processing
18. Final

## Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

signature of the convener of the curriculum committee




signature of the teacher





