

**Kainan University Department of Applied English**  
**Syllabus for English Conversation (Fall Semester), 2007**

semester (fall/spring)

year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T510T1031-02, 03.05	<b>Chinese:</b>	Dr.Cyril Chiasson	<input checked="" type="checkbox"/> <b>required</b> <input type="checkbox"/> <b>elective</b>	Year: <input checked="" type="checkbox"/> Class:		
	<b>English: Conversation</b> Course Prerequisites	<b>Course Prerequisites</b>				
<b>Teaching Goals and Content</b>	Teaching Goals and Content To engage students in active, meaningful communication practice with English, using the 4 basic skills of Reading, Writing, Listening and Speaking. Through the Side-by-Side program In all units, we will assist students in making connections between the unit content and the experiences of their daily lives					
<b>Teaching Methods</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (Discussions in groups, role playing, pronunciation practice)					
<b>Grading and Evaluation Criteria</b>	midterm 30%      final 40%      class participation 30% other _____% (details _The 30% for "Class Participation" will include demonstrated effort in group work/discussion, and the occasional quiz)					
<b>Textbooks</b>	(author, title, edition, publisher, place of publication, year of publication, pages covered) Steven J. Molinsky & Bill Bliss: Side-by-Side, International Third Edition, Longman, 2001, pp. 1 to 103					

**Course Description (including outline and course schedule):**

English Conversation is a course designed to assist the ESL Learner to improve his four basic skills of Listening, Speaking, Reading and Writing English (especially the first two), through the content, various content-related activities, and opportunities for practice, of the Side-by-Side program. The contents consist of the unit material for units 1, 2, 3, (First half of the Semester), and units 3,4,5 (Second half of the Semester), PLUS the "Gazette" pages, following the third and sixth units. A part of the Gazette pages will be covered in each unit. Two weeks will be devoted to each unit, with one or two weeks prior to both the Mid-term week, and the Final week, devoted to focusing on review (Those classes affected by a holiday falling within the first or second half of their semester, will have only one week for review). Some considerable attention will also be given to the grammar content of the Units 7 through 10. Classes begin the week of September 10th, and end the week of December 30th. Mid-term Evaluation will be in the week of November 4th, and Final Evaluation will be in the week of January 6th. Form and type of Evaluation to be discussed with classes. The focus of each unit is as follows;

Weeks One and Two: Unit One

Review of Tenses

Like to

Time Expressions

Indirect Project Pronouns

Weeks Three and Four: Unit Two

Count/Non-Count Nouns

Weeks Five and Six: Unit Three

Partitives

Count/Non-Count Nouns

Imperatives

Weeks Seven and Eight: REV IEW and completion of unfinished material

Week Nine: Mid-Term Evaluation Week

Weeks Ten and Eleven: Unit Four

Future Tense: Will

Time Expressions

Might

Weeks Twelve and Thirteen: Unit Five

Comparatives

Should

Possessive Pronouns

Weeks Fourteen and Fifteen: Unit Six

Describing People, Places, and Things

Shopping in a Department Store

Expressing Opinions

Weeks Sixteen and Seventeen: REV IEW and completion of unfinished material

Week Eighteen: Final Evaluation Week



## Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車蓓群  
主任

signature of the convener of the curriculum committee

Crril Chiasson

signature of the teacher

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收文章