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Kainan University Department of English
 Syllabus for SPRING 2ND SEMESTER YEAR 2008

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305012502.01	Chinese:	<i>Romano</i>	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 1 Class:	2	4
	English Grammar 2	Course Prerequisites				
Teaching Goals and Content	Students will systematically review, broaden and deepen the knowledge of the English grammar they have acquired in high schools or colleges. The primary emphasis will be on producing grammatical sentences and idiomatic structures in written as well as spoken discourse.					
Teaching Methods	<input type="checkbox"/> x lectures <input type="checkbox"/> x practical training x <input type="checkbox"/> discussion <input type="checkbox"/> x question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>30</u> % class participation _____ % other _____ % (details _____) <u>4x10%</u>					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Patricia K. Werner, John P. Nelson, INTERACTIONS 2 GRAMMAR, McGraw Hill, New York 2007, 412pages					

Course Description (including outline and course schedule):

Wks 1-3	Ch.1	EDUCATION AND STUDENT LIFE: VERB TENSES	Part 1 2 3 4
	Ch.2	CITY LIFE: NOUNS AND ARTICLES	Part 1 2 3 4
Wks 4-6	Ch.3	BUSINESS AND MONEY: MODAL AUXILIARIES AND RELATED STRUCTURES	Part 1 2 3 4
	Ch.4	JOBS AND PROFESSIONS : THE PRESENT AND PAST PERFECT	Part 1 2 3 4
Wks 7-9	Ch.5	LIFESTYLES AROUND THE WORLD: PHRASAL VERBS AND RELATED STRUCTURES	Part 1 2 3 4
A Review Mid-Term Exam. C Summary			
Wks 10-12	Ch.6	GLOBAL CONNECTIONS: COMPOUND AND COMPLEX SENTENCES (1)	Part 1 2 3 4
	Ch.7	LANGUAGE AND COMMUNICATION: COMPOUND AND COMPLEX SENTENCES (2)	Part 1 2 3 4
Wks 13-15	Ch.8	TASTES AND PREFERENCES: ADJECTIVES AND ADVERBS	Part 1 2 3 4
	Ch.9	NEW FRONTIERS: THE PASSIVE VOICE	Part 1 2 3 4
Wks 16-18	Ch.10	rites of passage: ADJECTIVE CLAUSES	Part 1 2 3 4
A Review B Final-Term Exam. C. Summary			



Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車信祥
主任

signature of the convener of the curriculum committee

R. Stroppetti

signature of the teacher

R. Stroppetti

課務組
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收文章