

Kainan University Department of English _____

Syllabus for Fall _____

semester (fall/spring) _____ year _____

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305020141,01	Chinese: 英文閱讀二 (二)(上)		<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Class:		2
	English:	Course Prerequisites				
Teaching Goals and Content	Strengthen students' techniques and skills in in-depth reading for academic/other purposes, expand students' active/passive vocabulary, and familiarize students with the popular and academic cultures in the related English-speaking countries.					
Teaching Methods	<input type="checkbox"/> x lectures x <input type="checkbox"/> practical training x <input type="checkbox"/> discussion <input type="checkbox"/> x question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>30</u> % class participation _____ % other _____ % (details, writing/assignments, summaries and brief responses 4x10% _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Brenda Wegmann Miki Knezevic MOSAIC 1 READING, MCGRAW HILL, New York, 2007, 251 pages					
Course Description (including outline and course schedule):						

R. H. H. H.



Wks1-3 Ch. 1 NEW CHALLENGES A. Part 1 B Part 2 C. Parts 3
 Ch.2 TEAMWORK AND COMPETITION A. Part 1 B. Part 2 C Parts 3
 Wks 4-6 Ch.3 GENDER AND RELATIONSHIPS A Part 1 B Part 2 C Parts 3
 Ch.4 HEALTH AND LEISURE A Part 1 B Part 2 C Parts 3
 Wks 7-9 Ch.5 HIGH TECH, LOW TECH A Part 1 B Part 2 C Parts 3

A Review B Mid-term Exam. C. Summary (Week9)

Wks 10-12 Ch.6 MONEY MATTERS A Part 1 B Part 2 C Parts 3
 Ch.7 REMARKABLE INDIVIDUALS A Part 1 B. Part 2 C Parts 3-4
 Wks 13-15 Ch.8 CREATIVITY A Part 1 B Part 2 C Parts 3-4
 Ch.9 HUMAN BEHAVIOR A Part 1 B Part 2 C Parts 3-4
 Wks 16-18 Ch.10 CRIME AND PUNISHMENT A Part 1 B Part 2 C Parts 3-4

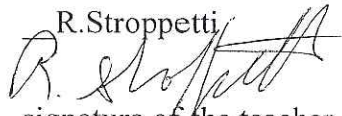
A Review B Final-Term Exam C. Summary (Week 18)

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- This form was approved by the curriculum committee on April 23, 2002.

應英系 車倍群
主任

signature of the convener of the curriculum committee

R. Stroppetti

 signature of the teacher

