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**Kainan University**  
**Department of General Education Center**  
**(Fall/Spring) Spring Semester Year 2007 Course Syllabus**

Course Code No.	Course Title	Instructor	Subject	Level of Course
T110T1022 - 03, 11, 18	Chinese: 英文 (下)	Jin Shin Chang	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: Freshman Class: B
	English: General English	e-mail/phone ext: james.0830@yahoo.com.tw	Credits: 2	
<b>Teaching Goals and Content</b>	<b>Teaching Goals:</b> Students will employ appropriate reading strategies to obtain the full comprehension of articles of different genres. <b>Teaching Content:</b> Week 1~8—U3 Lesson 2,3,4,5 and Word Study p.108~111 Week 10~17—Context Clues p.162~163, U5 Lesson 1,2,3,4,5 and Word Study P.198~201			
<b>Teaching Methods</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)			
<b>Grading and Evaluation Criteria</b>	<b>Midterm: 30 %      final: 40 %      class participation: 10 %</b> <b>Other: 20 % (details: Term paper and Quiz —10%, and Attendance—10%)</b>			
<b>Textbooks</b>	<b>(author, title, edition, publisher, place of publication, year of publication, pages covered)</b> <b>Author:</b> Patricia Ackert & Linda Lee. <b>Place of publication:</b> Boston, Ma 02210, USA <b>Title:</b> Thoughts & Notion <b>Year of Publication:</b> 2005 <b>Edition:</b> Second Edition <b>Page Covered:</b> 214 <b>Publisher:</b> Thomson Heinle			

**Course Description (including outline and course schedule):**

**Course description:**

The instructor adopts the way of Communicative Language Teaching (CLT) to help students develop basic reading strategies and they become more comfortable and confident reading English in a variety of contexts by:

1. being familiar with cultural norms through various readings.
2. having many opportunities to express their ideas or thoughts in class discussion and to practice reading strategies in safe environments.

**Course Policies**

**Attendance:**

Students attending General English classes at Kainan University MUST have regular attendance. Plan to be at class on time. If you miss many classes or are always late, your grade will be lowered. If you know that you will miss a class for a good reason, let me know and we can plan for it. I reserve the right to decide if you have a good reason. If you miss a quiz or test because of a good reason, you should talk to me to plan a time to make it up.

**Plagiarism and cheating:**

Plagiarism and cheating are not tolerated. "Plagiarize" means to take and present as one's own a part of the ideas or words of another without giving credit to the source of the ideas, words or work. In other words, "plagiarize" means "to copy" any work for this class that is plagiarized will have a chance to be redone after



the first time. After the second time, if the work is plagiarized, the student will receive a zero for that work.

**Announcement:**

Important reminders or announcement will be proclaimed in class.

**E-mail:**

When you send an e-mail to me, please indicate your name at the end of your e-mail. I will reply you as soon as possible.

**Learning outside of class:**

The English class is a good place to learn English. It is also very important to practice English outside of class. Reading English publications such as newspapers, writing emails and keeping a journal in English are all good ways to practice.

**Assessment and Grading**

**In-class Participation:**

Discussion is vital for the progress of the communicative abilities of reading an article, because you will receive feedback and useful information from the instructor and peers, which will benefit your knowledge of reading. In each activity, students are encouraged to express their ideas or thoughts associated with the topic, and will earn extra points for participating in discussion.

**Quizzes:**

There will be several announced quizzes based on the reading strategies taught in class. The purpose of the quizzes is to examine whether students understand these reading strategies and can apply them into the reading comprehension tests. On the other hand, the outcomes of the quizzes provide evidence to the instructor to adjust the class schedule, which will give students the most benefits throughout this course. Quizzes can not be made-up if the student is absent.

**Reflective Essays:**

At the end of this course, students have to write a report. The report provides them to look back and examine their progress.

**Grading Scale:**

- |                                    |         |
|------------------------------------|---------|
| A...represents excellent progress. | 90-100% |
| B...represents good progress.      | 80-89%  |
| C...represents average progress.   | 70-79%  |
| D...represents poor progress.      | 60-69%  |
- Lower than 60% is failure to progress in this course.

**Course Schedule:**

- Week1~2: U3 Lesson 2 & Word Study p.108
- Week3~4: U3 Lesson 3& Word Study p.109
- Week 5~6: U3 Lesson 4& Word Study p.110
- Week 7~8: U3 Lesson 5& Word Study p.1111
- Week9: Mid-term Examination
- Week 10~11: U5 Lesson 1 & Context Clues p.162~163
- Week 12: U5 Lesson 2 & Word Study p.198
- Week13~14: U5 Lesson 3 & Word Study p.199
- Week 15: U5 Lesson 4 & Word Study p.200
- Week 16~17: U5 Lesson 5 & Word Study p.2001
- Week 18: Final Examination

Instructions:

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

應英系車蓓群  
主任

signature of the convener of the curriculum committee

Jim Shin Chang

signature of the teacher

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