

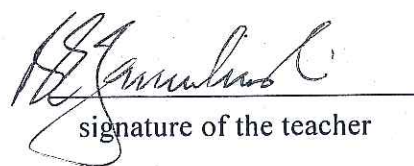
Kainan University Department of Applied English

Syllabus for Spring 2008

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305012502, 03	Chinese:	Zamulinski, Brian	<input type="checkbox"/> required	Year: 1 Class:	4	4
	English: Grammar/Writing	Course Prerequisites				
Teaching Goals and Content	Main Objectives: Students will systematically review and strengthen their knowledge of the English grammar and the related skills. The primary emphasis will be on producing grammatical sentences and idiomatic structures in written as well as spoken discourse.					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>20</u> % final <u>20</u> % class participation <u>20</u> % other <u>40</u> % (details <u>Four writing assignments</u>)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) <i>Interactions: Grammar 2</i> (2007 Ed.) Werner, Patricia and John P. Nelson. McGraw-Hill. All.					
Course Description (including outline and course schedule):						
<p><i>Wk.1 Ch. 1 Education and Student Life</i> <i>Wk. 2 Ch. 1 Education and Student Life</i> <i>Wk. 3 Ch. 2 City Life</i> <i>Wk. 4 Ch. 3 Business and Money (Assignment #1 Due)</i> <i>Wk. 5 Ch. 3 Business and Money</i> <i>Week. 6 Ch. 4 Jobs and Professions</i> <i>Wk. 7 Ch. 5 Lifesyles</i> <i>Wk.8 Ch. 5 Lifestyles (Assignment #2 Due)</i> Wk. 9 Mid-term. <i>Wk.10 Ch. 6 Global Connections</i> <i>Wk. 11 Ch. 7 Language and Communication</i> <i>Wk. 12 Ch.8 Tastes and Preferences (Assignment #3 Due)</i> <i>Wk. 13 Ch. 9 New Frontiers</i> <i>Wk.14 Ch. 9 New Frontiers</i> <i>Wk. 15 Ch. 10 Rites of Passage</i> <i>Wk. 16 Ch. 10 Rites of Passage(Assignment #4 Due)</i> <i>Wk. 17 Review</i> Wk 18 Final Exam</p>						



signature of the convener of the curriculum committee


 signature of the teacher

