

開南大學 95 年度 第 1 學期 應用英語 學系科目教學計劃表

25 (1/1)

Course Code	Subject Name	Teacher Name	Course Type	Course Level	Credit Hours	Clock Hours
305020091 班次 6	Chinese : 英文寫作二	Dr. Miller	Required	2 年 C 班		
	English : Composition	Prerequisites	n/a			
Course Description & Purpose	This class is designed to enhance students' command of written English. The first few weeks of the class will review basic grammar and sentence structure. The class will then move rapidly into more complex writing assignments, culminating in an American-style research paper on a topic to be assigned or agreed upon. Class participation is essential. English listening, reading, oral skills will be important components of this class. Tests will be given periodically throughout the semester.					
Methodology	Lecture, Discussion, Practical Training, Q&A					
Evaluation	Quizzes 70% ◦ Final 20% ◦ Participation 10%					
Textbook & References	Author、Title、Publisher、Place、Year ◦					
	Cheryl Pavlik & Margaret Keenan Segal, Interactions 2 Writing 4th Edition, Crane Publishing, 2004					

Course Outline :

Week 1: Introduction, Autobiographies	Week 14: Internet Research, Grammar, Vocabulary
Week 2: Topic Sentences, Grammar, Vocabulary	Week 15: Library Research, Grammar, Vocabulary
Week 3: Organization, Grammar, Vocabulary	Week 16: Outlines, Grammar, Vocabulary
Week 4: Cohesion and Style, Grammar, Vocabulary	Week 17: Bibliographies, Grammar, Vocabulary
Week 5: Transition Words, Editing, Grammar, Vocabulary	Week 18: Final Paper Due
6: Journal Exercises, Grammar, Vocabulary	
Week 7: Descriptions, Grammar, Vocabulary	
Week 8: Comparisons, Grammar, Vocabulary	
Week 9: Narration, Grammar, Vocabulary	
Week 10: Argument, Grammar, Vocabulary	
Week 11: General Organization, Grammar, Vocabulary	
Week 12: Intro to MLA, Grammar, Vocabulary	
Week 13: MLA Practice, Grammar, Vocabulary	

說明 :

- 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。
- 本表於 91.4.23 第四次校課程委員會討論通過。

Curriculum Committee :

應英系 李健

Teacher Signature :

課務組
95.11.23
收文章