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Kainan University Department of Applied English
Syllabus for Thematic English

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305020192 (01)		Evan Schmidt	<input type="checkbox"/> required <input type="checkbox"/> elective	Second Year	2	2
	English: Thematic English	Course Prerequisites				
Teaching Goals and Content	This subject, for intermediate students, will improve skills in fluency and comprehension in English. The wide range of topics will expose students to useful vocabulary items commonly encountered in academic readings from various fields.					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm _____% final _____% class participation _____% other _____% (details _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) World Class Readings 2, A Reading Skills Text. B Rogers 2004 McGraw-Hill					
Course Description (including outline and course schedule):						
Through a wide range of reading topics students will practice skills targeting comprehension (main ideas, specific details, and implied information) and importantly the associated new vocabulary. Assessment: In-class quizzes, mid-term and end-of-term exams – 80%, class attendance – 20%. Week 1: Introduction to the subject Weeks 2-4: Chapter 9 – Doctors Without Borders Weeks 5-6: Chapter 10 – Sister Act: Venus and Serena Williams Weeks 7-8: Chapter 11 – Hurray for Bollywood Week 9: Mid-Term Exam Weeks 10-12: Chapter 12 – Krakatoa, West of Java Weeks 13-14: Chapter 13 – Examination Hell Weeks 15-16: Chapter 14 – The Mummy’s Curse Week 17: Review Week 18: End-of-Term Exam						



Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車蕊群
主任

signature of the convener of the curriculum committee

Kvan Schmidt

signature of the teacher

