

Kai Nan University: Department of Applied English				
Spring Semester: Academic Year 2005				
Course No.	Course Title: <b>Oral Presentation 1 A</b>	Instructor:	Credits	Weekly Periods
351212611	Time: Sundays 8:10 – 10:00 Room No: A309	Lucy J. Harrison Lucky5@mail.knu.edu.tw	2	2 (1&2)
Textbook: Baker, Linda, et al. <u>Interactions 1: Integrated Skills Edition</u> . International Ed. McGraw-Hill, 2003				
Course Description.	This course combines communicative activities with skill-building exercises in speaking and listening through conversations that introduce students to natural, authentic language by focusing on pronunciation, rhythm, and intonation. Essentially a pre-intermediate level course, it is designed specifically to boost students' academic success and confidence not only for test taking but also as confident speakers of the English language.  Each listening section includes: listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on a specific task.			
Course Materials	Textbook; dictionary (preferably print); writing paper A/4 On-line Resources: <a href="http://dictionary.cambridge.org/">http://dictionary.cambridge.org/</a> <a href="http://www.oup.com/elt/oald/">http://www.oup.com/elt/oald/</a>			
Grading Criteria	Attendance & Participation 40%; Assignments 40%; Presentation 20% Subject to change			
Week	Chapter	<b>Speaking</b>	<b>Listening</b>	
1	6	Introductions		
2/3/	6	<b>Cultures of the World</b> Discussing cultural values; summarizing main ideas; giving opinions about customs Reading: Cross-Cultural Conversation, p. 155	Listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on a lecture	
4/5	6	Continued		
6/7	7	<b>Entertainment and the Media</b> Expressing opinions, agreeing, and disagreeing Summarizing a news report Reading: Media Stories, p. 183	Listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on a news report	
8/9	7	Continued		
10		<b>Exam Week / Presentation</b>		
11/12	8	<b>Social Life</b> Intonation with exclamation Discussing dating customs Making a videodating presentation Reading: Meeting the Perfect Mate, 211	Listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on a phone conversation	
13	8	Continued		
14/15	9	<b>Customs, Celebrations, and Holidays</b> Dropping the /h/ sound Talking about holidays Summarizing main ideas Making and responding to invitations Reading: A Traditional Holiday, p. 240	Listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on the history of a holiday	
16/17	9	Continued		
18	10	<b>Science and Technology</b> The American /t/ Discussing technology in the home Summarizing main ideas Reading: Everyday Uses of Technology, p. 264	Listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on a speech; outlining notes	

應英系陳漢昕  
籌備處主任