

Kainan University Department of App. Eng.

Syllabus for Spring of 2008

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Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305020172 355020172	Chinese:	Kai Li Liu	required	Year: 2	4	4
	English:gram.writ.4	Course Prerequisites	Gram. Writ.3			
Teaching Goals and Content	Main Objectives: Students will systematically <i>review, broaden, and deepen</i> the knowledge of the English grammar they have acquired from <i>Interactions 1 & 2</i> and <i>Mosaic 1</i> . The primary emphasis still will be on producing grammatical sentences and idiomatic structures in written as well as spoken discourse.					
Teaching Methods	lectures practical training discussion question-and-answer					
Grading and Evaluation Criteria	midterm __30__% final __30__% class participation _____% other 40_____% (details writing/group work_)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	<i>Mosaic: Grammar 2</i> (2007 Ed.). Werner, P. K. & Nelson J. McGraw-Hill.					
Course Description (including outline and course schedule):						

課務組
97.3.5
收文章

Wks.1-3 Ch. 1 Language and Learning (General Review)

Chap. 2 Danger and Daring (focus on the definite articles)

Wks. 4 Ch. 3 Gender and Relations (Sentence Types)

Wks. 5-6 Ch. 4 Beauty and Aesthetics (Adj. clauses).

Wks 7-8 Ch. 5 Transitions (Adverb clauses of cause, result, time)

Wk. 9 Review of Ch. 1- 5, Mid-term

Wks. 10-11 Ch. 6 The Mind (Clauses of comparison, purpose)

Wks. 12-13 Ch. 7 Working (Noun clauses)

Wk. 14 Ch. 8 Breakthroughs (Passive)

Wks 15-16 Ch. 10 Conflict and Reconciliation (Hope Vs Wish, Unreal conditional)

Wk. 17 Ch. 9 Art and Entertainment (Gerund and infinitive)

Wk. 18 Review- Final Exam

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系 車蓓群
主任

signature of the convener of the curriculum committee

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signature of the teacher