

Kainan University Department of Applied English

Syllabus for English Conversation

semester (autumn)

year 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T510T1031 (07)	Chinese:	Evan Schmidt	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: first Class: 1A	1	1
	English: English Conversation	Course Prerequisites				
Teaching Goals and Content	The goal of this subject is to engage students (upper elementary) in active, meaningful communicative practice with the language. Each guided lesson serves as a core for a variety of reading, writing, listening, pronunciation, role-playing and discussion activities.					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm _____% final _____% class participation _____% other _____% (details _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Side by Side, Book 3. Third (International) Edition, SJ Molinsky and B Bliss. 2002 Pearson/Longman					
Course Description (including outline and course schedule):						
This subject engages students in meaningful conversational exchanges within structured grammatical frameworks. Model guided conversations introduce the grammar structures, and pair work on later exercises form the core learning activities within these conversation lessons.						
Assessment: In-class quizzes, mid-term and end-of-term exams – 80%, class attendance – 20%.						
Week 1: Introduction to the subject						
Weeks 2-4: Chapter 1 – Review: Simple present/present continuous tense, subject/object pronouns, possessive adjectives, time expressions						
Weeks 5-7: Chapter 2 – Review: Simple past/past continuous tense, regular/irregular verbs						
Week 8: Chapter 3 – Review: Going to/will, future continuous tense, time expressions, possessive pronouns						
Week 9: Mid-term exam						
Weeks 10-11: Chapter 3 continued						
Weeks 12-14: Chapter 4 – Present perfect tense						
Weeks 15-17: Chapter 5 – present perfect vs. present tense, present perfect vs. past tense since/for						
Week 18: End-of-term exam						

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車禧群
主任

signature of the convener of the curriculum committee

Frank Schmidt

signature of the teacher

課務組
98.9.21
收文章