## 2007 Fall Kainan University Department of Applied English

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week	
T//0T/160	Chinese:應用英文	劉凱莉	required	4	2	2	
	English : Applied English	Course prerequisites					
Teaching goal and content	The purpose of this course is to strengthen English listening and reading skills for seniors to be more competitive in the workforce/for further studies after graduation. The strategies for better/effective learning on listening and reading will be the main focus. Strategies for speaking and writing may be selectively included if needed. The application of the strategie discussed will be included in the content.						
Teaching Methods	Mocks and strategies analysis are the methods for teaching and learning. Each week, students will practice 15 mocks regarding listening and reading followed by the teacher's lecture. Each score resulted form each mock needs to be printed out for evaluation.						
Grading and evaluation criteria	Class participation: 15 Quiz: 40% Final 30 % °	30 % °		9		(5) 2	
Textbooks	全民英檢一路通(初語) 文鶴出版	試) 中級 主編	: 張一慈 編	者: G.B. Tal	ovich 劉中	中/賴翠玲 	
Schedule:					2		



1. 9/10	Orientation (Application of account/password for E-touch learning)	
2. 9/17	Initial Mock 1	
3. 9/24	Holiday	
4. 10/1	Initial Mock 2	
5. 10/8	Initial Mock 3	
6. 10/15-	Initial Mock 4	
7. 10/22	Initial Mock 5	
.0/29	Initial Mock 6	
9. 11/5	Initial Mock 7	
10. 11/12	Initial Mock 8	
11. 11/19	Initial Mock 9	
12 11/26	Initial Mock 10	
13. 12/3	Initial Mock 11	
12/10	Initial Mock 12	
15. 12/17	Initial Mock 13	
16. 12/24	Initial Mock 14	
17. 12/31	Initial Mock 15	
18. 1/7 Instruction:	Final	

- 1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
- 2. This form is approved by the curriculum committee at the forth time on April 23<sup>rd</sup>, 2002

Convener of the curriculum committee:







