

開南大學 95 年度第 1 學期 應用英語 學系科目教學計劃表

科目代碼	科目名稱	授課教師	修別	開課年級	學分數	每週時數
305020081	中文：英文閱讀 = (上)	李健美	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修	二年 A 班	2	2
	英文：English Reading	先修課程				
教學目標與內容	This course aims to prepare students for academic content through intensive and extensive reading of selections dealing with various themes integrated across proficiency levels.					
實施方法	<input checked="" type="checkbox"/> 講解法。 <input type="checkbox"/> 實作法。 <input checked="" type="checkbox"/> 討論法。 <input checked="" type="checkbox"/> 演習法。 <input type="checkbox"/> 問答法。 <input type="checkbox"/> 其他 ()。					
評量方式	期中測驗 30% 。 期末測驗 40% 。 平時成績 30% 。 其他 () 成績□□% 。					
授課使用及參考書籍	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。 Brenda Wegmann & Miki Knezevic, <i>Mosaic 1: Reading</i> 4 th Edition New York: McGraw-Hill /Contemporary, 2004.					
科目簡介(可含大綱及教學進度)：						

This course aims to motivate students to become actively involved in their own reading development as their thoughts and input are crucial in the reading process. The reading level is challenging. The selections represent the different learning fields in order to prepare students to use academic textbooks. The students need to form ideas before reading a selection, pick out important ideas as they read, and finally, consider and discuss critically the main idea—the writer's message. In the reading process, the students will be interacting with the reading selections, with the writers' ideas, and with others in the class. Eventually the goal is for students to become independent readers through instruction in the various reading skills and through intensive and extensive readings.

SYLLABUS:

1. 9/29 Chapter One: New Challenge—Description (U.S.A.) pp. 1-9
2. 10/6 Holiday (Mid-Autumn Festival)
3. 10/13 Chapter One: New Challenge—Description (U.S.A.) pp. 10-18
4. 10/20 Chapter One: New Challenge—Description (Canada) pp. 19-25
5. 10/27 Chapter Two: Looking at Learning—Explanation of process (how to read faster) pp. 26-33
6. 11/3 Chapter Two: Looking at Learning—Explanation of process (how to take a test) pp. 34-37
7. 11/10 Chapter Three: Relationships—Exposition (family responsibilities) pp. 39-44
8. 11/17 Chapter Three: Relationship—Exposition (Russian brides) pp. 45-51
9. 11/24 期中考
10. 12/1 Chapter Four: Health and Leisure—Persuasion (diet) pp. 53-57
11. 12/8 Chapter Four: Health and Leisure—Persuasion (diet) pp. 58-65
12. 12/15 Chapter Four: Health and Leisure--Persuasion (tourism) pp. 66-71
13. 12/22 Chapter Five: High Tech, Low Tech—Exposition (technology gap) pp. 73-78
14. 12/29 Chapter Five: High Tech, Low Tech—Exposition (new streetcars) pp. 81-87
15. 1/5 Chapter Six: Money Matters--Exposition (entrepreneur) pp. 89-94
16. 1/ 12 Chapter Six: Money Matters—Story (fiction) pp. 97-104
17. 1/19 Review
18. 1/26 期末考

說明：

1. 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。
2. 本表於 91.4.23 第四次校課程委員會討論通過。

課程委員會召集人：



授課教師：

李健美

