

22

Kainan University Department of Applied English

Syllabus for SPRING 2<sup>ND</sup> SEMESTER YEAR 2008

semester (fall/spring) year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305012422.01	Chinese:	<i>Romano</i>	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 1 Class:	2	2
	English Reading	Course Prerequisites				
Teaching Goals and Content	Strengthen students' techniques and skills in in-depth reading for academic/other purposes, expand students' active/passive vocabulary, and familiarize students with the popular and academic cultures in the related English-speaking countries.					
Teaching Methods	<input type="checkbox"/> x lectures      x <input type="checkbox"/> practical training      x <input type="checkbox"/> discussion <input type="checkbox"/> x question-and-answer <input type="checkbox"/> other (details _Assignments + _written work on a number of subjects _____)					
Grading and Evaluation Criteria	midterm _30_ %      final _30_ %      class participation _____ % other _____ %      (details _____) 4x10% _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Elaine Kim Pamela Hartmann INTERACTIONS 2 READING, McGraw Hill, New York, 2007, 239 pages					
Course Description (including outline and course schedule):						

評務組  
97.3.5  
張文華

Wks 1-3	Ch. 1	EDUCATION AND STUDENT LIFE	Part 1 2 3 4
	Ch. 2	CITY LIFE	Part 1 2 3 4
Wks 4-6	Ch.3	BUSINESS AND MONEY	Part 1 2 3 4
	Ch.4	JOBS AND PROFESSIONS	Part 1 2 3 4
Wks 7-9	Ch.5	LIFESTYLES AROUND THE WORLD	Part 1 2 3 4

A Review-B. Mid-Term Exam C. Summary (Week 9)

Wks 10-12	Ch.6	GLOBAL CONNECTIONS	Part 1 2 3 4
	Ch.7	LANGUAGE AND COMMUNICATION	Part 1 2 3 4
Wks 13-15	Ch.8	TASTES AND PREFERENCES	Part 1 2 3 4
	Ch.9	NEW FRONTIERS	Part 1 2 3 4
Wks 16-18	Ch. 10	CEREMONIES	Part 1 2 3 4

A Review B Final-Term Exam. C Summary (Week 18)

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- This form was approved by the curriculum committee on April 23, 2002.

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signature of the convener of the curriculum committee

R.Stroppetti.

signature of the teacher

R. Stroppetti.

