開南大學 96 年度第 1 學期 應用英語 學系、所、中心科目教學計劃表

副	果程編號	3	0 5	0	2	0	2	2 1		必修	授課教師		Ian Clarke	老師	
	班次		<u> </u>		01					選修	開課系所		應用英語	學系	
		<u> </u>	程名稱(中文)						183	八申6	年級班別		2年	A 班	
		TI/N	* *						字	學分數 課程名稱(英文))	
				爲作 ——	(F)	7.003.00			3	Writing				
	教學目標		The course will develop students' skills in written English, with a particular focus on paragraph and formal essay writing. Students will learn the basic structure of the essay and produce formal essays for a variety of specific rhetorical objectives.												
	實施方法	去	X 解法 X 作法□討論法□演習法□問答法□其他												
評量方式			期中測驗 □ □% 期末測驗 □ □% 平時成績 100 % 其他 成績□□%												
ļ	ğ.		(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。												
	受課使用		Mosaic 1: Writing												
參考書		美	PIKE-BAKY, M, BLASS, L												
			McGraw Hill												
科	科目簡介(含課程大綱及教學進度):														
This	course is des	igned	to develo	p stud	ents'	writi	ng sk	ills from	senter	ice const	ruction and simp	ole para	graphs to more comp	lex paragraph forms	
and standard essay formats. Students will be taught fundamental rules of essay composition, including gathering information, essay planning,															
paragraph construction and the integration of paragraphs to form a formal essay. By the end of the course students' will have acquired the skills															
to write formal essays for a variety of specific rhetorical objectives, such as description, reporting, making an argument etc. Assessment will be															
in the form of four written assignments, each worth 20% of the final grade, with another 20% for attendance, participation and journal writing.															
Week	Week I Orientation														
Week	Week 2-4 Paragraph writing- topic and topic sentence. Descriptive Paragraph														
Week	Week 5-7 Paragraph writing- unity and coherence. Information Paragraph														
Week 8 Essay writing- developing and essay from a paragraph. Descriptive Essay															
Week	deek 9 Mid-Semester Examination Week														
Week 10-11 Descriptive Essay continued															
Week 12-14 Thesis statements, identifying and organizing supporting materials. Cause and Effect Essay															
Week	15-17 Intro	Introductions, paragraph development and integration in the essay. Information Essay													
Veek	18 Fina	Final Examination Week													
允明	•				-										
. ‡	受課教師加	令學 其	明前填寫	ま本ま	隻,;	經課	[程]	5員會5	医核征	多,影 [印分送給教師	而所屬	課程委員會召集	1人,授課班級	

所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。

2. 本表於 91.4.23 第四次校課程委員會討論通過。

課程委員會召集人: