

Kainan University Department of Applied English
Syllabus for English Conversation (Fall Semester), 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T510T1011-,03	Chinese:	Dr.Cyril Chiasson	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: <input checked="" type="checkbox"/> Class:		
	English: Advanced English	Course Prerequisites				
Teaching Goals and Content	To develop reading Skills, Vocabulary Recognition, and Discussion skills. Learning common roots, prefixes and suffixes will assist students rapidly . develop their vocabulary base					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other					
Grading and Evaluation Criteria	midterm 30% final 40% class participation 30% other _____% (details: Completing reading-related activities)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Casey Malarcher and Andrea Janzen : Reading for the Real World, Intro, Compass Publishing, 2004,pp.1 to 84					
Course Description (including outline and course schedule):						

Advanced English is a course designed to assist the ESL Learner at the Advanced Level to improve his reading and communication skills, through the Reading for the Real World program. The contents consist of the two readings in units 1, and 2, and the first reading of unit 3, in the first half of the semester), and the second reading of unit 3, and the two readings of units 4 and 5, in the second half of the semester), Two weeks will be devoted to each unit, with one or two weeks prior to both the Mid-term week, and the Final week, devoted to focusing on review (Those classes affected by a holiday falling within the first or second half of their semester, will have only one week for review). Classes begin the week of September 10th, and end the week of December 30th. Mid-term Evaluation will be in the week of November 4th, and Final Evaluation will be in the week of January 6th. Form and type of Evaluation to be discussed with classes. The focus of each unit is as follows;

Weeks One and Two: Unit One - Theme: Strange and Unusual

Reading 1: American Superstitions

Reading 2: Bigfoot

Weeks Three and Four: Unit Two – Theme: Computers and Technology

Reading 1: The History of the Internet

Reading 2: Gamers: Image and Reality

Weeks Five and Six: Unit Three – Theme: Health and Medicine

Reading 1: Body Mass and Weight

Weeks Seven and Eight: REV IEW and completion of unfinished material

Week Nine: Mid-Term Evaluation Week

Weeks Ten and Eleven: Unit Three – Theme: Health and Medicine

Reading 2: Studying Headaches

Weeks Twelve and Thirteen: Unit Four – Theme: Social Issues

Reading 1: Divorce Trends

Reading 2: Where Are All the Boys?

Weeks Fourteen and Fifteen: Unit Five – Theme: Environmental Issues

Reading 1: The Naming of Species

Reading 2: A Plan to Curb Greenhouse Gases

Weeks Sixteen and Seventeen: REV IEW and completion of unfinished material

Week Eighteen: Final Evaluation Week

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車蓓群
主任

signature of the convener of the curriculum committee

Cyril Chiasson
signature of the teacher

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96.9.27
收文章