

Kainan University Department of Public Affairs and Management

Syllabus for International Relations, Fall semester, 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T110T6440 (01)	Chinese: 國際關係	Chih-wei Chou	required	Year: Class:	2	2
	English: An Introduction to International Relations	Course Prerequisites				
Teaching Goals and Content	The primary purpose of this course is to provide students with analytical framework to address key issues in the sphere of international affairs. Both prevailing theories and evolving development will be entertained. Moreover, students with different nationalities will be required to present their respective country profile.					
Teaching Methods	Lectures, discussion, question-and-answer					
Grading	midterm 30% final 40% class participation 30%					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	International Relations, 7 th Ed., Joshua Goldstein, Jon Pevehouse, Pearson and Longman, NY, 2006					

Course Description (including outline and course schedule):

- W 1 Introduction
- W 2 Understanding International Relations
- W 3 Power Politics
- W 4 Alternatives to Power Politics
- W 5 Foreign Policy
- W 6 International Conflict
- W 7 Military Force
- W 8 International Organization and Law
- W 9 Mid-term Exam
- W 10 Trade
- W11 Money and Business
- W12 Integration
- W13 Environment and Population
- W14 The North-South Gap
- W15 International Development
- W16 Presentation
- W17 Presentation
- W18 Final Exam

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

signature of the convener of the curriculum committee

Chih-wei Chou, Ph.D.

signature of the teacher

