

Kainan University Department of Public Affairs and Management
Syllabus for The History of Taiwan's Democratic and Constitutional Development
Fall semester, 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T110T8020 (07)	Chinese: 民主憲政發展	Chih-wei Chou	required	Year: Class:	2	2
	English: The History of Taiwan's Democratic and Constitutional Development	Course Prerequisites				
Teaching Goals and Content	The primary purpose of this course is to provide students with sufficient understandings about Taiwan's democratic and constitutional development. Considering Taiwan's unique case, relevant variables surrounding the core issue will be also addressed to a certain extent. Students with different nationalities will be asked to present their respective country profile.					
Teaching Methods	Lectures, discussion, question-and-answer					
Grading	midterm 30% final 40% class participation 30%					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Taiwan: A Political History, Denny Roy, Cornell University Press, Ithaca and London, 2003					

Course Description (including outline and course schedule):

- Week 1: Introduction
- Week 2 : Introduction and Chronology
- Week 3 : Taiwan's Early History
- Week 4 : The Japanese Occupation
- Week 5 : The Return of Mainland Rule
- Week 6: Martial Law and Kuomintang Domination
- Week 7: Taiwan in the Cold War
- Week 8: The Opposition's Struggle and Breakthrough
- Week 9: Mid-term Exam
- Week 10 : Taiwan under Lee Teng-hui
- Week 11: The DPP Captures the Presidency
- Week 12 : Taiwan's History and Taiwan's Future
- Week 13: Presentation I
- Week 14 : Presentation II
- Week 15 : Presentation III
- Week 16 : Presentation IV
- Week 17 : Presentation V
- Week 18 : Final Exam

- Instructions:
1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
 2. This form was approved by the curriculum committee on April 23, 2002.

signature of the convener of the curriculum committee



Chih-wei Chou

Chih-wei Chou, Ph.D.

signature of the teacher

