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Kainan University Department of Applied English
Syllabus for English Conversation

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
TS10T1032 (07)		Evan Schmidt	<input type="checkbox"/> required <input type="checkbox"/> elective	First Year Class: 1A	1	1
	English: English Conversation	Course Prerequisites				
Teaching Goals and Content	The goal of this subject is to engage students (upper elementary) in active, meaningful communicative practice with the language. Each guided lesson serves as a core for a variety of reading, writing, listening, pronunciation, role-playing and discussion activities.					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm _____% final _____% class participation _____% other _____% (details _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	English Conversation in Taiwan (Lower Intermediate Level). Michael Yeldham. 2002, Crane Publishing.					
Course Description (including outline and course schedule):						
<p>This subject engages students in meaningful conversational exchanges within structured grammatical frameworks. Model guided conversations introduce the grammar structures, and pair work on later exercises form the core learning activities within these conversation lessons.</p> <p>Assessment: In-class quizzes, mid-term and end-of-term exams – 80%, class attendance – 20%.</p> <p>Week 1: Introduction to the subject</p> <p>During the semester the following topics will be covered:</p> <p>Chapter 6 – City or Country?</p> <p>Chapter 7 - Can I Help You?</p> <p>Chapter 8 – Telling a Story, Taiwan History</p> <p>Week 9: Mid-term exam</p> <p>Chapter 9 – Jobs</p> <p>Chapter 12 – Describing Things</p> <p>Chapter 13 - Sport</p> <p>Week 18: End-of-term exam</p>						



Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系 車蓓群
主任

signature of the convener of the curriculum committee

Evan Schmidt

signature of the teacher

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