

開南大學 九十五年 度第二 學期 應用英語 學系科目教學計劃表

| 科目代碼 | 科目名稱 | 授課教師 | 修別 | 開課年級 | 學分數 | 每週時數 |
|---|--|------|----|--------|-----|------|
| 705017502 -01 | 中文：文法與寫作 2 (-)(下) | 劉凱莉 | 必修 | 1年 B 班 | 4 | 4 |
| | 英文：Grammar and Writing 2 | 先修課程 | | | | |
| 教學目標與內容 | Students will systematically review what learned last semester and further expand their knowledge of the English grammar in depth. Still, the primary emphasis will be on producing grammatical sentences and idiomatic structures. | | | | | |
| 實施方法 | In order to successfully pass the course, students must prepare for/attend all the classes as scheduled, take notes, participate in activities, take quizzes/exams, and complete all the assignments satisfactorily | | | | | |
| 評量方式 | Daily readings and exercises; 2 quizzes (20%); mid-term (20%) and final (20%) exams; and 4 writing assignments (40%). | | | | | |
| 授課使用及參考書籍 | (請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。 <u>Interactions: Grammar 2</u> (2002 Ed.) Kirn, Elaine et al. McGraw-Hill | | | | | |
| 科目簡介(可含大綱及教學進度)： | | | | | | |
| W1 | Ch. 1 Education and Student Life Quick Review of Past, Present, and Future/Simple Vs Continuous | | | | | |
| W2 | Ch. 3 Business and Money Review of Auxiliaries in Requests/Permission/Advice/Expectations(degrees of politeness); willingness/preference; and guess (possibility/probability) Ch. 4 Jobs and Professions Review of Present Perfect Vs Simple Past and Present Perfect Continuous | | | | | |
| W3 | Past Perfect Vs Simple Past Vs Present Perfect Review of Ch. 1-4 Quiz 1 | | | | | |
| W4 | Ch. 5 Lifestyles Around the World Summary of Verbal Patterns (Ref. Oxford or Longman Dictionaries) Summary continues: Ch. 11 The Media -Gerunds and Infinitives as Verbal Patterns | | | | | |
| W5 | Ch. 6 Global Connections | | | | | |
| W6 | Compound Complex/Clauses of Time/Condition | | | | | |
| W7 | Ch. 7 Language and Communication | | | | | |
| W8 | Compound and Transition, Connectors | | | | | |
| W9 | Review and Midterm | | | | | |
| W10 | Ch. 9 New Frontiers | | | | | |
| W11 | Passive Voices: Simple, Perfect, Continuous /Modal | | | | | |
| W12 | Ch. 10 Medicine, Myths, and Magic | | | | | |
| W13 | Adjective Clauses: that, who, whose, which, when, where. | | | | | |
| W14 | Ch. 8 Tastes and Preferences | | | | | |
| W15 | Adjectives /Participles /Comparatives / Superlatives Review: Quiz | | | | | |
| W16 | Ch. 12 With Liberty and Justice for All | | | | | |
| W17 | Hopes and Wishes, Conditional with Unspecified time, Past Wishes and Conditions | | | | | |
| W18 | Review- Final Exam | | | | | |
| 說明： | | | | | | |
| 1. 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。 | | | | | | |
| 2. 本表於 91.4.23 第四次校課程委員會討論通過。 | | | | | | |

課程委員會召集人：



授課教師：

