

Kainan University Department of Applied English

Syllabus for Fall 2007

semester (fall/spring) year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305020171	文法(上)	Leon Yen 顏世緯	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective	Sophomore	4	4
	Sophomore Grammar	Course Prerequisites	Freshman Grammar			
Teaching Goals and Content	This is an intermediate course in English grammar.					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	Midterm 30 % Final 30 % Assignments 40% (4 x 10%)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Required Textbook Patricia Werner and Lou Spaventa. <u>Mosaic 1: Grammar</u> . McGraw-Hill Companies Inc. Suggested Reading 賴世雄, <u>Practical English Grammar 實用英文文法(上下)</u> , 常春藤出版社. 朱才金, <u>朱才金老師英文文法書</u> , 偉碩文化出版社. 文笙書局					

Course Description (including outline and course schedule):

Week 1: Chap 1. Verb Tenses Overview

Week 2: Chap 2. Verb Tenses – Present

Week 3: Chap 3. Verb Tenses – Past, Future

Week 4: Chap 3. Verb Tenses – Past, Future

Week 5: Chap 4. Modal Auxiliaries

Week 6: Chap 4. Modal Auxiliaries

Week 7: Chap 5. Passive Voice

Week 8: Chap 6. Indefinite & Definite Articles

Week 9 Midterm

Week 10: Chap 7. Gerunds and Infinitives

Week 11: Chap 8. Compound Sentences – Adverb Clauses

Week 12: Chap 8. Compound Sentences – Adverb Clauses

Week 13: Chap 9. Adjective Clauses

Week 14: Chap 9. Adjective Clauses

Week 15: Chap 10. Conditional

Week 16: Chap 11. Clauses of Cause, Contrast, and Result. Comparatives & Superlatives.

Week 17: Chap 12. Clauses with *That*, *If*, *Whether*, and Question Words.

Week 18 Final Exam

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- This form was approved by the curriculum committee on April 23, 2002.

signature of the convener of the curriculum committee

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signature of the teacher