

18.19.20

開南大學 96 年度第 2 學期通識中心科目教學計劃表

課程編號	T	1	1	0	T	1	0	2	2	必修	授課教師：王清祿 老師 老師 e-mail： wang410218@home-one.com.tw 電話：(02) 2256-1375, 8252-0245 手機：0953-069-791
班次	7A, 15A, 13A										
開課系所：	應用英語學系										
年級班別：	資管一，空運一，保全一， 休閒一，物業一，應日一， 風管一										
課程名稱(中文)										學分數	課程名稱(英文)
英文(下) A										2	English

### III. Teaching Content:

According to the lesson plan made by the English department, each lesson will take 150-200 minutes, or 3.5-4 periods (each period lasts 50 minutes). The following are ten steps in teaching each lesson.

step / teaching methods & content

#### 1. Warm-up (4-6 min.):

Have several students summarize what they have learned in the last class. If they fail, I will take over.

#### 2. Speed Reading Practice (8-12 min.):

Speed reading can effectively enhance comprehension and force students to concentrate and actively involve themselves.

#### 3. Doing Exercise (4-6 min.):

Have students complete comprehension-based exercises such as multiple-choice questions. Normally, these activities are performed with time limit (i.e. timed reading and test).

#### 4. Summarizing (10-15 min.):

Two options -- oral practice or written work.

#### 5. Teaching Reading (60-75 min.):

Give the answers to comprehension-test questions. Then engage students in reading the passages, encouraging them to guess the meaning from context by using contextual cues. Finally, work with the whole class to read analytically and critically.

#### 6. Reading Skills (15-20 min.):

Reading skill areas involve detecting topic sentences and thesis statement (if there is any), finding contextual cues, words or expressions that are close in meaning (i. e. synonymy), and the references to pronouns.

#### 7. Sentence Structures (10-15 min.):

Acquaint students with the sentence structures used effectively in the textbook as models for GEPT elementary-level writing tests, i.e. sentence combining.

#### 8. Grammar (12-15 min.):

Focus on helping students develop a good command of grammar rather than teaching grammar knowledge. In doing so, this will make English learning much less frustrating.

#### 9. Vocabulary Building (25-30 min.):

Have students complete vocabulary-building exercises in the textbook in a bid to prevent them from memorizing new words by rote.

#### 10. Conclusion -- Summarizing the lecture (3-5 min.):

To optimize the efficiency of the teaching, I will give the gist of the lesson I have taught as a conclusion.

教學  
目標  
與內  
容

實施方法

講解法、實作法、討論法、問答法

評量方式	期中測驗 30% ； 期末測驗 40% ； 平時成績 30%
授課使用及參考書籍	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。
	■授課教科書： ~ Patricia Ackert & Linda Lee, <i>Cause &amp; Effect: Reading &amp; Vocabulary Development 3</i> , Fourth Edition, Thomson, Boston, 2005. 代理商：文鶴出版公司（台北市） ■參考書籍（僅供學生參考）： ~ 《牛津高階英漢雙解辭典，第6版》（ <i>Oxford Advanced Learner's English-Chinese Dictionary, Sixth Edition</i> ）。代理商：敦煌書局（台北市）
科目簡介(含課程大綱及教學進度)：	
課程大綱：	
Week/Date 1 / Feb. 26 -- U3, Lesson 2 2 / March 3 -- U3, Lesson 2 3 / March 11 -- U3 Lesson 3 4 / March 18 -- U3 Lesson 3 5 / March 25 -- U3 Lesson 4 6 / April 1 -- U3 Lesson 4 7 / April 8 -- U3 Lesson 5 8 / April 15 -- U3 Lesson 5 9 / April 22 -- Mid-term Exam 10 / April 29 -- U4 Lesson 2 11 / May 6 -- U4 Lesson 2 12 / May 13 -- U4 Lesson 3 13 / May 20 -- U4 Lesson 3 14 / May 27 -- U4 Lesson 5 15 / June 3 -- U4 Lesson 5 16 / June 10 -- U5 Lesson 1 17 / June 17 -- U5 Lesson 2 18 / June 24 -- Final exam	
說明：	
1. 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。 2. 本表於 91.4.23 第四次校課程委員會討論通過。	

課程委員會召集人：

應英系主任 車蓓群

授課教師：王清祿