

開南大學 2006-7 年度第 2<sup>nd</sup> Term 學期 AED 學系科目教學計劃表

Course Code	Subject Name	Teacher Name	Course Type	Course Level	Credit Hours	Clock Hours
355020132 (01) 2A Monday	英美社會文化概論(★)	John R. Jenkins	Required	2 <sup>nd</sup> Year	2	2
	Introduction to Anglo-American Culture	Prerequisites	None			
Course Description & Purpose	<p>Introduction to the Anglo-American Culture is a course that introduces the students to the nature of Anglo-American culture, the Anglo-American worldview in terms of Anglo-American values in personal relationships such as friendships and dating business; workplace; family; and social settings. The non-verbal communication style of the Anglo-American culture will be discussed, demonstrated, and practiced by the students. Cultural dialogues will provide students with a simulated experience with Anglo-American culture. Students will also be introduced to the history, characteristics and nature of the English language; and discuss the relationship of language to culture and culture to language.</p> <p>The purpose of the course is to promote cross-cultural understanding, awareness, and sensitivity towards the Anglo-American culture. The focus of the course is cross-cultural understanding and utilizes the medium of the English language.</p>					

Methodology	<p>Lecture, Simulation Games, Group Discussion, Dialogues, Oral Reports, Question &amp; Answer</p>														
Evaluation	<p>There will be several methods of evaluation utilized to assess student performance in the course. Students are expected to participate in class discussions, ask and respond to questions, maintain a notebook (Notebooks must be A4 size paper.) of class lectures and discussions, and read the textbook and handouts provided by the instructor. A midterm test will assess the progress of the students during the course. Students will also conduct 3 interviews with a native English speaker living in Taiwan about the cross-cultural communications problems they have experienced in Taiwan. Students will write a short report and make an oral presentation of their findings (5 - 7 minutes). Students will also complete 3 email assignments as detailed below. 3 pop-quizzes will be given during the course. A final examination will test the comprehensive progress of the student.</p> <p>The relative weights for these evaluative components are listed below.</p> <p>Midterm 25% • Final 25% • Pop Quizzes 10% • Email Assignments 10%          • Interviews 15% • Participation 15%</p>														
Textbooks & References	<table border="1"> <thead> <tr> <th>Author</th> <th>Title</th> <th>Editor</th> <th>Publisher</th> <th>Place</th> <th>Year</th> <th>Pages</th> </tr> </thead> <tbody> <tr> <td>Levine, D. R. &amp; Adelman, M. B.</td> <td><u>Beyond Language Cross-Cultural Communication.</u></td> <td></td> <td>Prentice-Hall Inc. Pearson Education,</td> <td>Longman,</td> <td>2<sup>nd</sup> Edition;</td> <td>White Plains, NY: (1993) (ISBN 0-13-094855-1)</td> </tr> </tbody> </table>	Author	Title	Editor	Publisher	Place	Year	Pages	Levine, D. R. & Adelman, M. B.	<u>Beyond Language Cross-Cultural Communication.</u>		Prentice-Hall Inc. Pearson Education,	Longman,	2 <sup>nd</sup> Edition;	White Plains, NY: (1993) (ISBN 0-13-094855-1)
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Course Outline:															

<b>CLASS NO.</b>	<b>DATE</b>	<b>TOPIC</b>	<b>READING ASSIGNMENT</b>
1	2/26	Course Introduction Self-Introductions	Chapter 1-2
2	3/5	The Stuff Americans are Made Of – Values Part I.	Chapter 6
3	3/12	The Stuff Americans are Made Of – Values Part II.	Chapter 7
4	3/19	The Stuff Americans are Made Of – Values Part III.	Chapter 3
5	3/26	Characteristics of the English Language & Culture - Part I	Chapter 4
6	4/2	Characteristics of the English Language & Culture - Part II	Chapter 7
7	4/9	Characteristics of the English Language & Culture - Part III	Handout
8	4/16	Language as Symbolism	Handout
9	4/23	Language as Symbolism	Midterm Test
10	4/30	Midterm Test	
11	5/7	Non-Verbal Communication	Chapter 5
12	5/14	Cross-Cultural Dialogues Americans in Social Settings	Chapter 8
13	5/21	Cross-Cultural Dialogues American in the Work Place	Prepare Interview Reports
14	5/29	Interview Reports	Prepare Interview Report
15	6/4	Interview Reports	Prepare Interview Report
16	6/11	Interview Reports	Review for Final Examination
17	6/18	Interview Reports Final Test Prep.	Review for Final Examination
18	6/25	Final Examination	

說明：

1. 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。
2. 本表於 91.4.23 第四次校課程委員會討論通過。

Curriculum Committee:



Teacher Signature: