

2007 Fall
Kainan University
Applied English Department

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week
305020171	Chinese : 英文文法/ 寫作 3-	劉凱莉	required	Senior	4	4
	English: Grammar/Write 3	Course prerequisites				
Teaching goal a content	Students will systematically <i>review, broaden, and deepen</i> the knowledge of the English grammar they have acquired from <i>Interactions 1 & 2</i> . The primary emphasis still will be on producing grammatical sentences and idiomatic structures in written as well as spoken discourse.					
Teaching Methods	In order to successfully pass the course, students must prepare for/attend all the classes as scheduled, take notes, participate in activities, take quizzes/exams, and complete all the assignments satisfactorily.					
Grading and evaluation criteria	mid-term 20%, final 20%, writing assignments 4x10%, group work 20%. Missing any class will cut down your final grade, and <u>missing three without excuses will cut your grade to zero.</u>					
Textbooks	<i>Mosaic: Grammar 1</i> (4th Ed.). Werner, P. K. & Spaventa, L. McGraw-Hill.					
Subject introduction (including outline and course schedule) :						

Wk.1 Ch. 1 New Challenges

- A. Review: basic sentence structures, word order, modifiers,
- B. verb forms and the tenses formation.

Wk. 2 Ch. 4 Health and Leisure

- A. Review: auxiliaries and related structures:
- B. ability, advice, etc.

Wk. 3

- A. Review: Ch. 2 Looking at Learning: simple present & present continuous;
- B. Review: Ch. 3 Relationships: Simple past & past continuous.

Wk. 4

- A. Review: Ch. 2 Looking at Learning:
present perfect & present perfect continuous.
- B. Review: Ch. 3 Relationships:
Past perfect & past perfect continuous

Wk. 5

- A. Review: Ch. 3: simple future, future continuous/ perfect /perfect continuous;
- B. Ch. 3. Past future

Wk. 6 Ch. 5 High Tech, Low Tech

- A. passive with simple tenses
- B. passive with perfect tenses

Wk. 7 Ch. 5 High Tech, Low Tech

- A. passive with continuous tenses
- B. passive with modal auxiliaries

Wk. 8 Ch. 6 Money Matters

- A. review of count/noncount nouns; indefinite adj./pron.
- B. definite articles; units of measurement

Wk.9 Review and Midterm

Wk. 10 Ch. 7 Remarkable Individuals

- A. Verbs followed by gerunds and infinitives
- B. special uses of other verb forms

Wk. 11 Ch. 8 Creativity

- A. Parts 1 compound, 2 adverbial clauses;
- B. Parts 3, 4. adverbial clauses

Instruction :

1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
2. This form is approved by the curriculum committee at the forth time on April 23rd, 2002

Convener of the curriculum committee :



Teacher :

