

Kainan University Department of Applied EnglishSyllabus for Fall 2007

semester (fall/spring) year

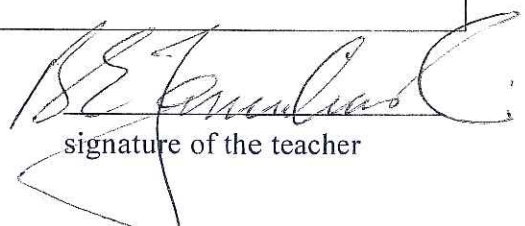
Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305040191	Chinese:	Brian Zamulinski	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 4 Class:		
	English: Research Paper	Course Prerequisites				
Teaching Goals and Content	In the English-speaking world, research papers and other documents such as government reports conform to a particular pattern: background, problem, hypothesis, means of testing, evidence, interpretation of the evidence, acknowledgement and rebuttal of supposedly contrary evidence, conclusion and recommendations. The primary purpose in this course will be to enable students to develop their ability to discern the pattern and to recreate it in their own papers. This will help students to develop the ability to communicate effectively in the way English-speakers expect them to and will be of practical value outside the academic world. Secondly, students will be taught to use data bases to discover information about a topic and to evaluate the usefulness of the data. Third, students will acquire the ability to provide correct documentation for their information. The emphasis will be on practical activities and feedback. Students will complete the course by writing their own short research paper.					
Teaching Methods	X lectures X practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm _____% final _____% class participation _____% other <u>100</u> %(details <u>Practice papers and own paper</u>)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Marian Arkin and Cecilia Macheski, Research Papers, 2 nd Ed, Boston and New York: Houghton Mifflin, 2006. Selected					

Course Description (including outline and course schedule):

Week 1 Overview	Week 2 Thesis and introduction
Week 3 Evidence	Week 4 Counter-evidence
Week 5 Finding Evidence	Week 6 Finding Counter-evidence
Week 7 Selecting Evidence	Week 8 Selecting Counter-evidence
Week 9 Documentation	Week 10 Documentation II
Week 11 Using sources	Week 12 Quoting and Paraphrasing
Week 13 Summarising	Week 14 Avoiding Plagiarism
Week 15 Choosing topics: Brainstorming	Week 16 Free writing and first drafts
Week 17 Editing	Week 18 The Final Draft



signature of the convener of the curriculum committee



signature of the teacher

