

Course Code No.	Course Title	Instructor	Subject	Level of Course
T110T102 -05	Chinese: <u>英文(下)</u>	林玲綺 Barbara Lin	<input type="checkbox"/> <u>required</u> <input type="checkbox"/> <u>elective</u>	Year: Class(AorB): <u>A</u>
	English: <u>English</u>	e-mail/phone ext: <u>babara007@hotmail.com</u>	Credits: <u>2</u>	
Teaching Goals and Content	<p>Goals:</p> <ol style="list-style-type: none"> 1. The development of students' fluency and accuracy in communicative skills is expected. 2. Help students to improve their language ability and build up their confidence in using the target language (English) comfortably. 3. Enrich students' reading skills and the usage of the language. 4. Help students to learn and use English successfully in the real-life situations. 			
Teaching Methods	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input checked="" type="checkbox"/> other (details --Presentations)			
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>40</u> % class participation <u>10</u> % other <u>20</u> % (details: Presentation & Quizzes)			
Textbooks	<p>(author, title, edition, publisher, place of publication, year of publication, pages covered)</p> Patricia Ackert & Linda. Lee <i>Cause & Effect 3, Fourth Edition</i> , (2005) p.122~162,p.177~197,p.209~219, p.226~245, Thomson Heinle, a part of The Thomson Corporation Boston, MA,			
Course Description (including outline and course schedule):				

This course is based on authentic materials, natural and real American English to motivate students' interests in learning the target language both receptively and productively in and out of the classroom. Students will be exposed in a learner-friendly environment where inputs of the target language, the communicative and social skills are provided through reading texts, discussions, and the various kinds of activities to enhance their language skills, especially in reading and vocabulary building.

2008 KaiNan University 英文(下) Tentative Schedule

(1A)

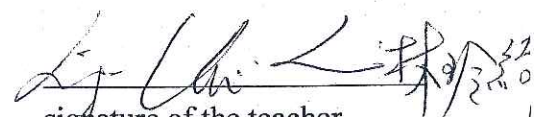
Week	Dates	Course Content
1	2/29	Introduction
2	3/7	U3 Lesson 3
3	3/14	U3 Lesson 3
4	3/21	U3 Lesson 2
5	3/28	U3 Lesson 2 U3 Lesson 4
6	4/4	Spring Break
7	4/11	U3 Lesson 4 U3 Lesson 5
8	4/18	U3 Lesson 5
9	4/25	Midterm Exam
10	5/2	U4 Lesson 2
11	5/9	U4 Lesson 2 U4 Lesson 3
12	5/16	U4 Lesson 3 U4 Lesson 5
13	5/23	U4 Lesson 5
14	5/30	U5 Lesson 1
15	6/6	U5 Lesson 1 U5 Lesson 2
16	6/13	U5 Lesson 2
17	6/20	Review
18	6/27	Final Exam

Instructions:

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

應英系
主任 車蓓群

signature of the convener of the curriculum committee


signature of the teacher

課程組
97.3.26
收文章