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**Kainan University**  
**Department of Applied English**

(Fall/Spring) Spring Semester 2008 Year Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
T110T1182 01 Wednesday	Chinese: 英文語文檢定 -TOEFL(下)	John R. Jenkins  e-mail/phone ext: <u>john05@mail.knu.edu.tw</u> (6114)	<input type="checkbox"/> required xx elective	Year: aLL Class(AorB):
	English: TOEFL		Credits:  2	
Teaching Goals and Content	The students respond to speaking and writing practice tests for the iBT. Students will discuss the organization and format of the TOEFL. Students will complete practice exercises in class and for homework.			
Teaching Methods	Xx lectures <input type="checkbox"/> practical training      xx discussion XX question-and-answer      xx other (Practice Exercises, Pop Quizzes, Speaking Assignments, Writing Assignments)			
Grading and Evaluation Criteria	Midterm 20%      final 25%      class participation 15% other 40% (Practice Exercises, Pop Quizzes, Speaking Assignments, Writing Assignments)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	The official guide to the new TOEFL iBT Editor None Publisher McGraw Hill Place New York Year 2006 Pages 373			
<b>Course Description (including outline and course schedule):</b>				
<p>This course is an English language proficiency test course designed for students of English to familiarize themselves with the TOEFL and develop their test taking skills. The format of the Internet-Based test (iBT) format will be analyzed. The TOEFL test is a required admission test for international students enrolling in most American universities, but also is a proficiency test utilized by universities around the world to test the proficiency of English majors. The course includes practice exercises from the four sections of the iBT including the Listening, Speaking, Reading, and Writing sections. Sample exercises and tests will be administered periodically during the class. A format and test strategies test will also be administered. Class discussions will include topics such as strategies for preparing for the TOEFL, strategies for test day, and general test taking strategies for answering all types of questions on the TOEFL. The nature and types of test questions will be reviewed and discussed during the course.</p>				
<p>Instructions: Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.</p>				

應英系主任 車蓓群

signature of the convener of the curriculum committee

*John R. Jenkins*  
signature of the teacher



CLASS NO.	DATE	TOPIC	READING ASSIGNMENT
1	2/27	Introduction to Course & Speaking Section	Read p.p. 207-228
2	3/5	iBT Speaking Section Test Strategies	Practice Exercises on p.p. 229-232 (At home on tape.)
3	3/12	iBT Speaking Section Test Strategies cont.	Practice exercises on p.p. 233-241 (At home on tape.)
4	3/19	iBT Speaking Section Cont.	<u>Turn in Tapes!</u>
5	3/26	iBT Writing Section Introduction	Read p.p. 249-267
6	4/2	iBT Writing Section Based on Reading	Read p.p. 268-281
7	4/9	iBT Writing Section Based on Experience	Track 42 p.p. 282-283 p.p. 283-284
8	4/16	iBT Writing Section	P. 287 writing exercise
9	4/23	iBT Writing Section	P. 267 Topic List for Independent Writing ( 1-3)
10	4/30	Review Reading Section	iBT Writing Exam Read p.p. 29 – 40 (HW)
11	5/7	Review Reading Section	P. 40F -- Practice Sets 4-6 Read p.p. 139-156 (HW)
12	5/14	Review Listening Section	P. 157 F -- Practice Sets 1-3
13	5/21	Review Listening Section	P. 157 F -- Practice Sets 4-5
14	5/28	Review Speaking Section	P.P. 207 - 246
15	6/4	Review Test Taking Strategies	Final Exam
16	6/11	Final Exam Listening Section	Writing Test
17	6/18	Final Exam Reading & Structure	Listening & Structure Sections
18	6/25	Final Exam Format & Strategies	Reading Section

