開南大學 2006-7 年度第 2nd 學期 GENERAL 學系科目教學計劃表

| Subject Name | Teacher Name | Course Type | Course Level | Credit Hours | Clock | |
|-----------------------------|---|---|--|--|---|--|
| 英文語文成 定 一進陷TOEFL | John R. Jenkins | required | | 2 | 2 | |
| TOEFL Prerequisites None | | | | | | |
| This course is a | n English langua | ge proficiency t | est course design | ed for stu | dents | |
| of English to familiarize | themselves with | the TOEFL and | develop their te | st taking s | kills. | |
| The format of the Interr | net-Based test (iB | T) format will b | e analyzed. The | TOEFL te | est is a | |
| required admission test | for international | students enrolli | ng in most Amer | ican | | |
| universities, but also is a | n proficiency test | utilized by univ | ersities around t | he world 1 | to test | |
| the proficiency of Englis | sh majors. The co | ourse includes p | ractice exercises | from the f | our | |
| sections of the iBT inclu | ding the Listenin | g, Speaking, Re | ading, and Writi | ng section | ıs. | |
| Sample exercises and te | sts will be admini | istered periodica | ally during the cl | ass. A for | mat | |
| and test strategies test w | vill also be admin | istered. Class di | scussions will in | clude topi | cs | |
| such as strategies for pr | eparing for the T | OEFL, strategie | es for test day, an | ıd general | test | |
| taking strategies for ans | swering all types | of questions on | the TOEFL. Th | e nature a | and | |
| types of test questions w | vill be reviewed a | nd discussed du | ring the course. | | | |
| Lecture, Discussion, Qu | estion & Answer, | Practice Exerci | ises & Tests | | | |
| | | • Participation | 25% • Email Assi | gnments 1 | 10% 4 | |
| Author ETS Title The offi | icial guide to the | new TOEFL il | BT Editor None | Publisher I | McGrav | |
| | TOEFL This course is a of English to familiarize The format of the Interpretation test universities, but also is a the proficiency of English sections of the iBT inclusives and test strategies and test and test strategies for pretaking strategies for ansitypes of test questions we Lecture, Discussion, Question Author ETS Title The office of the course of the control of the course of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for ansitypes of test questions we have a strategies for an ansitypes of test questions we have a strategies for an ansitype of test questions we have a strategies for a strategies for an ansitypes of test questions we have a strategies for a | TOEFL TOEFL TOEFL Toeful Toeful Toeful This course is an English languated and the Internet-Based test (iburequired admission test for international universities, but also is a proficiency test the proficiency of English majors. The consections of the iburequired administrates and tests will be administrated and test strategies test will also be administrated as strategies for preparing for the Taking strategies for answering all types types of test questions will be reviewed a Lecture, Discussion, Question & Answer, Midterm 25% • Final Examination 25% Speaking Assignments 15% Author ETS Title The official guide to the | TOEFL Prerequisites None This course is an English language proficiency to fenglish to familiarize themselves with the TOEFL and the format of the Internet-Based test (iBT) format will be required admission test for international students enrolling universities, but also is a proficiency test utilized by universities, but also is a p | TOEFL Prerequisites None This course is an English language proficiency test course design of English to familiarize themselves with the TOEFL and develop their terms of the Internet-Based test (iBT) format will be analyzed. The required admission test for international students enrolling in most Amer universities, but also is a proficiency test utilized by universities around the proficiency of English majors. The course includes practice exercises sections of the iBT including the Listening, Speaking, Reading, and Writi Sample exercises and tests will be administered periodically during the cland test strategies test will also be administered. Class discussions will include a strategies for preparing for the TOEFL, strategies for test day, and taking strategies for answering all types of questions on the TOEFL. The types of test questions will be reviewed and discussed during the course. Lecture, Discussion, Question & Answer, Practice Exercises & Tests Midterm 25% Final Examination 25% Participation 25% Email Assi Speaking Assignments 15% Author ETS Title The official guide to the new TOEFL iBT Editor None | TOEFL Prerequisites None This course is an English language proficiency test course designed for study of English to familiarize themselves with the TOEFL and develop their test taking strategies for preparing for the TOEFL, strategies for test day, and general taking strategies for answering all types of questions on the TOEFL. The nature at types of test questions, Question & Answer, Practice Exercises & Tests Midterm 25% • Final Examination 25% • Participation 25% • Email Assignments 15% Author ETS Title The official guide to the new TOEFL ield over test test to the publisher proficiency of the Toefficial guide to the new TOEFL ield. | |



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| CLASS | DATE | TOPIC | READING ASSIGNMEN' |
|---------|---------------------------|-------------------------------|--------------------------------|
| NO. | | | |
| 1 | 2/28 | Introduction to Course | Read p.p. 207-228 |
| 2 3/7 | | iBT Speaking Section | Practice Exercises on p.p. |
| | Test Strategies | 229-232 (At home on tape.) | |
| 3 3/14 | iBT Speaking Section | Practice exercises on p.p. | |
| | Test Strategies cont. | 233-241 (At home on tape.) | |
| 4 3/21 | iBT Writing Section | (Turn in Tapes!) | |
| | | Introduction | Read p.p. 249-267 |
| 5 3/28 | | iBT Writing Section | Read p.p. 268-281 |
| | | Cont. | |
| 6 4/4 | | iBT Writing Section | Track 42 p.p. 282-283 |
| | | Based on Reading & | р.р. 283-284 |
| | | Experience | and the |
| 7 4/11 | iBT Writing Section | P. 287 writing exercise | |
| | | Based on Experience | |
| 8 4/18 | iBT Writing Section | P. 267 Topic List for | |
| | | Independent Writing (1-3) | |
| 9 | 4/25 | Midterm Exam | iBT Writing Exam |
| | | | Read p.p. 29 – 40 (HW) |
| 10 5/2 | Review Reading | P. 40F Practice Sets 1-3 | |
| | * | Section | |
| 11 5/9 | Review Reading | P. 40F Practice Sets 4-6 | |
| | | Section | Read p.p. 139-156 (HW) |
| 12 5/16 | 5/16 | Review Listening | P. 157 F Practice Sets 1-3 |
| | | Section | |
| 13 | 5/23 | Review Listening | P. 157 F Practice Sets 4-5 |
| | # C | Section | |
| 14 5/30 | 5/30 | Review Speaking | P.P. 207 - 246 |
| | 4 6 | Section | |
| 15 6/6 | Review Test Taking | Final Exam | |
| | | Strategies | |
| 16 6/13 | | Final Exam | Writing Test |
| | | Listening Section | |
| 17 | 6/20 | Final Exam | Listening & Structure Sections |
| | | Reading & Structure | |
| | | Sections | |
| 18 6/27 | | Final Exam | Reading Section |
| | | Format & Strategies | No. |
| | | Test | |

課務 81. 96, 3, 28

說明:

1. 授課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會召集人,授 課班級所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。

2. 本表於 91.4.23 第四次校課程委員會討論通過。

Curriculum Committee:

原菜在李使美

Teacher Signature: