

Kainan University Department of Applied English

Syllabus for Thematic English

semester (autumn)

year 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
355020191 (01)	<b>Chinese:</b>	Evan Schmidt	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: second Class: 2A	2	2
	<b>English:</b> Thematic English (上)	<b>Course Prerequisites</b>				
<b>Teaching Goals and Content</b>	This subject, for intermediate students, will improve skills in fluency and comprehension in English. The wide range of topics will expose students to useful vocabulary items commonly encountered in academic readings from various fields.					
<b>Teaching Methods</b>	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
<b>Grading and Evaluation Criteria</b>	midterm _____%      final _____%      class participation _____% other _____% (details _____)					
<b>Textbooks</b>	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	World Class Readings 2, A Reading Skills Text. B Rogers 2004 McGraw-Hill					

**Course Description (including outline and course schedule):**

Through a wide range of reading topics students will practice skills targeting comprehension (main ideas, specific details, and implied information) and importantly the associated new vocabulary.

Assessment: In-class quizzes, mid-term and end-of-term exams – 80%, class attendance – 20%.

Week 1: Introduction to the subject

Weeks 2-3: Chapter 1 - It's a New World Record

Weeks 4-5: Chapter 2 - Meet Koko

Weeks 6-7: Chapter 3 - The First Modern Olympic Games

Weeks 8-9: Chapter 4 - Business Manners Around The World

Week 10: Mid-Term Exam

Weeks 11-12: Chapter 5 - The World's Most Popular Monster

Weeks 13-14: Chapter 6 - A Brief History of Coffee

Weeks 15-16: Chapter 7 - The Amazing Mr. Tesla

Week 17: End-of-Term Exam

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**Instructions:**

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

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signature of the convener of the curriculum committee

**Evan Schmidt**

signature of the teacher