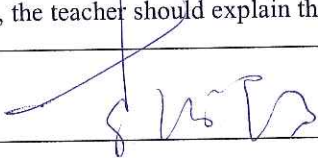


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Kainan University
Department of Public Affairs and Management
Spring 2008 Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
T110T6470	Chinese: 亞太區域研究	周志偉	required	Year: Junior
	English: Asia-Pacific Studies	<u>chou@mail.knu.edu.tw</u> 03-341-2500 ext: 6235	Credits: 2	
Teaching Goals and Content	The general scope of this course will focus on the consideration of the new global politics in Asia-Pacific region. Efforts will be made to examine the roles of the United States, Japan, China, Southeast Asia, Australia, and Europe in the Asia-Pacific. Also, subjects like regional security, globalization vs. regionalism, the Asian economic miracle, and transnational actors in the region will be discussed. During the second semester, attention will be directed to examine Taiwan's unique role and its external relations with relevant parties in the region. It is hoped that students will be equipped with sufficient knowledge of this subject at the end of this term and eventually be able to succeed in their future career with the help of this particular training.			
Teaching Methods	Lectures, discussion, question-and-answer			
Grading and Evaluation	midterm 30%, final 30%, class participation 30%, attendance 10%			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	Connors, Davison, Dosch, The New Global Politics of the Asia-Pacific, 2006			
Course Description (including outline and course schedule):				
<ol style="list-style-type: none"> 1. Introduction 2. The United States in the Asia-Pacific 3. Japan in the Asia-Pacific 4. China in the Asia-Pacific 5. Southeast Asia and the Asia-Pacific: ASEAN 6. Australia in the Asia-Pacific 7. Europe and the Asia-Pacific 8. Regional security in the Asia-Pacific 9. Globalization and regionalism in the Asia-Pacific 10. The Asia economic miracle 11. Transnational actors in the Asia-Pacific 				
<p>Instructions: Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.</p>				


signature of the convener of the curriculum committee

Chih-wei Chou

signature of the teacher

