

Kainan University Department of Applied English

Syllabus for Fall 2007

semester (fall/spring) year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
304030401,01	<b>Chinese:</b>	Brian Zamulinski	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: Class:	2	2
	<b>English:</b>	<b>Course Prerequisites</b>				
<b>Teaching Goals and Content</b>	The purpose of this course is to help students who are interested in the Japanese language and Japanese culture to study English in connection with their interests and in a context with which they may already be familiar. In the cases in which the students are already familiar with the material, there are more opportunities for discussion. Some of the articles discussed will be chosen by the students.					
<b>Teaching Methods</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
<b>Grading and Evaluation Criteria</b>	midterm <u>30</u> %    final <u>40</u> %    class participation <u>30</u> % other _____ % (details _____)					
<b>Textbooks</b>	(author, title, edition, publisher, place of publication, year of publication, pages covered) Daniel Sosnoski, Introduction to Japanese Culture (Tokyo: Tuttle Publishing, 2000), selected articles.					

**Course Description (including outline and course schedule):**

- Week 1: Course Introduction
- Week 2: Hanami: Flower-viewing
- Week 3: Shichi-go-san: Seven-five-three
- Week 4: Sumo: Sumo
- Week 5: Haiku: Haiku poems
- Week 6: Pachinko: Pinball
- Week 7: Soba and Udon: Noodles
- Week 8: Student chosen article
- Week 9: Midterm
- Week 10: Sento, Ofuro: Public Baths, Home baths
- Week 11: Onsen: Hot springs
- Week 12: Zashiki: The Japanese-style Room
- Week 13: Jishin: Earthquakes
- Week 14: Tairyo Yuso: Mass transit
- Week 15: Fujisan: Mount Fuji
- Week 16: Kyoto: The Old Capital
- Week 17: Student-chosen article
- Week 18: Final examination

**Instructions:**

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

signature of the convener of the curriculum committee

Brian Zamulinski

signature of the teacher