☐ Fall

## Department of **Applied English**

## Course Schedule

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week
T110T1012	Chinese:	Brian Zamulinski	required clective	们。 班	2	2
- 18	English : Advanced English 18	Course prerequisites				
Teaching goal and content	To develop reading and vocabulary skills in English using a conceptual approach.					
Teaching Methods	Lecture • practical training • discussion • question-and-answer • Lothers ( ) •					
Grading and evaluation criteria	midterm 🗷 🗐 % • final 📆 🗐 % • Class participation 🔊 6 % • others ( ) grade 🗆 % •					
Textbooks	(Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) ·  Ackert & Lee, Cause and Effect, 4 <sup>th</sup> ed., Thomson, 2005 pp. 56-166					
Subject introduction (including outline and course schedule):						
Students will be taught to interpret texts through the use of conceptual approaches and questions, with the aim of freeing the students from over-reliance on word by word translations into the students' native language. A new selection will be read and discussed every two weeks at least.						
committee, the departm explains thi	er fills in this form to this form should be co nent which the class is to is syllabus to students a s approved by the curri	pied to give to the belong to, and the at the beginning of	conveners who office of curricular a semester.	is belong to Ilum planning	the same g. Besides,	department,

Convener of the curriculum committee:

Teacher:

