

Kainan University Department of _____

Syllabus for _____

Semester (fall/spring) _____ year _____

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
355020181	Chinese: 英文閱讀(上)	Thomas La Grua	<input type="checkbox"/> Required <input type="checkbox"/> Elective	Year: Class:		
	English:	Course Prerequisites				
Teaching Goals and Content	The basic objectives of this class are to: build vocabulary, increase reading fluency, enhance TOEFL and iBT test taking-skills, and promote students' abilities to communicate "in English."					
Teaching Methods	Lectures, practical training, discussions, question-and-answer, and group practice					
Grading and Evaluation Criteria	Midterm _____ 40% Final _____ 40% Class participation ___ 20%					
Textbooks	(Author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Brenda Wegmann Miki Knezwic, Mosaic I McGraw Hill, 2007, Chapters 1-5					

Course Description (including outline and course schedule):

This course is for intermediate (and above) level English students. Its primary focus is on reading. However, listening, speaking, and writing will also be incorporated. We will try to cover 4 to 5 pages per class or approximately 1 chapter per month. In order to accommodate students' varying levels of English proficiency, this schedule will remain flexible. There will be a midterm – 40% and a final – 40% (dates to be set – based on our progress in the textbook). Class participation will make up the remaining 20% of the grade.

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- This form was approved by the curriculum committee on April 23, 2002.

應英系車梧群
主任

signature of the convener of the curriculum committee

Thomas La Grua

signature of the teacher

