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Kainan University Department of Applied English
Syllabus for Sophomore English Spring, 2008

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
3250M0100	Chinese:	Dr. Lee-Yen Wang	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Graduate Class:	3	3
	Technical English	Course Prerequisites	Graduate Student			
Teaching Goals and Content	To expose the students with recent developments in the technical worlds. This is a heavy reading and writing class.					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discuss <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>40</u> % class participation <u>15</u> % other <u>15</u> % details Quiz Vocabulary, sentence completion, dictation, summary writing _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) None					
Course Description (including outline and course schedule):						



Before the class starts, I have already distributed certain portion of the teaching materials last December to all the graduate students who will take this class this semester.

This is a heavy reading and writing class. The following subjects will be covered:

- Environmental protection
- Medical and Cancer Research
- Information Technology and Microprocessors
- Voice over IP and latest communication technology
- Solar energy and hazards of biofuels
- Money policy and financial news around the world
- Linux and OLPC.
- Yahoo, Microsoft and Google
- Fault of sub-prime loan and its impact to the world

The above materials are from sources like the New York Times, the Washington Post, Scientific America, GNU, Linux Forum, Far Economics, etc.

The students will be organized into pairs and will be given assignments of short writing presentation. I will help them edit their work.

The students are expected to learn the pulse of the recent advancement in the technological world to develop a capability and interest to pursuer common knowledge and development through English sources about these subjects.

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

德英系 曹群
主任

signature of the convener of the curriculum committee

王立言

signature of the teacher

