

開南大學 年度第 學期 學系科目教學計劃表

Course Code	Subject Name	Teacher Name	Course Type	Course Level	Credit Hours	Clock Hours										
T110T1140	英文語文檢定-TOEFL	John R. Jenkins	Elective	General Education	2	2										
	TOEFL	Prerequisites	None													
Course Description & Purpose	<p>This course is an English language proficiency test course designed for students of English to familiarize themselves with the TOEFL and develop their test taking skills. The TOEFL test is a required admission test for international students enrolling in most American universities, but also is a proficiency test utilized by universities around the world to test the proficiency of English majors. The course includes practice exercises from the four sections of the iBT TOEFL including the Listening, Speaking, Writing, and Reading sections. Sample tests will be administered periodically during the class. Class discussions will include topics such as strategies for preparing for the TOEFL, strategies for test day, and strategies for answering all types of questions on the TOEFL. The format of the paper and pencil, Computer-Based Test (CBT), and Internet-Based Test (iBT) will be compared and contrasted.</p>															
Methodology	Lecture, Discussion, Practical Training, Question and Answer.															
Evaluation	Midterm 25%。 Final 25 %。 Participation 50%。															
Textbooks & References	<table border="1"> <thead> <tr> <th>Author</th> <th>Title</th> <th>Publisher</th> <th>Place</th> <th>Year</th> </tr> </thead> <tbody> <tr> <td></td> <td>The official guide to the new TOEFL iBT. (2006)</td> <td>Mcgraw-Hill:</td> <td>New York:</td> <td></td> </tr> </tbody> </table> <p>(ISBN 0-07-110293-0) (No author for this book.)</p>						Author	Title	Publisher	Place	Year		The official guide to the new TOEFL iBT. (2006)	Mcgraw-Hill:	New York:	
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	The official guide to the new TOEFL iBT. (2006)	Mcgraw-Hill:	New York:													

Course Outline:

CLASS NO.	DATE	TOPIC	READING ASSIGNMENT
1	9/28	Introduction to Course Demo. Data Survey	Complete p.p. 365-373.
2	10/4	Pre-Test: Test-Taking Skills & Eng. Pro. Test TOEFL Listening Test	Read p.p. 1-17.
3	10/11	TOEFL: Structure & Reading Test	Read p.p. 19-39.
4	10/18	TOEFL iBT Reading Preview Question Types 1-5	Complete Practice Set 1-2 on p.p. 40-57.
5		TOEFL iBT Reading Question Types 6-10	Complete Practice Set 1-2 on p.p. 48-79.
6	11/1	TOEFL iBT Reading Review Sets 1-4	Read p.p. 139-156
7	11/8	TOEFL iBT Listening Preview	Complete Listening Sets 1 & 2
8	11/15	TOEFL iBT Listening Question Types 1-8	Complete Listening Sets 3 & 4
9	11/22	Review Listening Practice Sets 1-4	Read p.p. 107-228
10	11/29	TOEFL iBT Speaking Preview	Practice Exercises on p.p. 229-232
11	12/6	TOEFL iBT Speaking Question Types 1-6	Practice exercises on p.p. 233-241
12	12/13	TOEFL iBT Speaking Review Practice Ex.	Read p.p. 249-267
13	12/20	TOEFL iBT Writing Preview	Read p.p. 282-194
14	12/27	TOEFL iBT Writing List./Reading Based & List. Based Writing	Exercises on p.p. 282-283
15	1/3	TOEFL iBT Writing	Exercises on p.p. 283-284
16	1/10	Final Exam: Format & Strategies	
17	1/17	Final Exam TOEFL:	
18	1/24	Final Exam: TOEFL: Reading	

說明：

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1. 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授

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Open 課班級所屬系、所及教務處課務組;並於開始上課時，將本內容向學生說明。

Position: 236

2. 本表於 91.4.23 第四次校課程委員會討論通過。

Curriculum Committee: _____

應英系主任 李健美

Teacher Signature: _____

John R Jenkins

課務組
95.11.23
收文章