☐ Fall

Kainan University

Spring

Department of Applied English

Course Schedule

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week
7110T 101Z	Chinese:	Brian Zamulinski	required elective	4 _[:, <u>β]±</u>		2
	English: Advanced English 06	Course prerequisites				
Teaching goal and content	To develop reading and vocabulary skills in English using a conceptual approach.					
Teaching Methods	☑Lecture ∘ □ practical training ∘ □ discussion ∘ ☑question-and-answer ∘ ☑others () ∘					
Grading and evaluation criteria	midterm 3 5% • final 4 6% • Class participation 5% • others () grade 6% •					
Textbooks	(Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) · Ackert & Lee, Cause and Effect, 4th ed., Thomson, 2005 pp. 56-166					
Subject introduction (including outline and course schedule):						
Students will be taught to interpret texts through the use of conceptual approaches and questions, with the aim of freeing the students from over-reliance on word by word translations into the students' native language. A new selection will be read and discussed every two weeks at least.						
Instruction: 1. The teacher fills in this form before the semester beginning. After verified by the curriculum						
committee, the departm explains thi	this form should be co ent which the class is be s syllabus to students a s approved by the curri	pied to give to the selong to, and the t the beginning of	conveners who office of curric a semester.	o is belong to ulum planning	the same of the sa	department,

Convener of the curriculum committee:

Teacher:

