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Kainan University
Department of Applied English
Spring Semester 2008 Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
305020012	Chinese: 進階聽力與口說訓練 (F)	Wolfgang Sperlich	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: 2 Class(AorB): A
	English: Advanced Aural and Oral Training	e-mail/phone ext: @mail.knu.edu.tw #	Credits: 2	03
Teaching Goals and Content	The course will develop students' ability to comprehend and effectively use spoken English. The course will build vocabulary relevant spoken English, develop listening comprehension skills, and enhance students' abilities to create and use spoken English effectively.			
Teaching Methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)			
Grading and Evaluation Criteria	midterm 30% final 40 % class participation 20% other 10% (details: 2 Vocabulary Quizzes)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	<i>Communication Strategies</i> David PAUL Thomson Learning, Singapore, 2003 via BOOKMAN BOOKS www.bookman.com.tw			
Course Description (including outline and course schedule):				


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收文章

This course is designed to develop the ability of students' to understand and use spoken English. Students will learn a wide range of useful vocabulary relating to a variety of common 'real world' situations, practice listening comprehension skills for spoken English of a spectrum of degrees of formality and topics, and learn to express themselves effectively in spoken English. These skills will be taught in an integrated manner with the overall aim of enhancing students' ability to communicate in natural spoken English. Each class will have a particular theme, with students learning important vocabulary and expressions relating to this theme. Dialogues and exercises will be used to teach vocabulary in context and to provide listening comprehension practice. Students will be encouraged to develop their own ideas relating to the theme, express them to the class and discuss them in smaller groups. Role playing exercises will also be used to allow students to practice spoken English in a variety of common real-world settings. Assessment will be based on class participation, performance in the mid-semester and final examinations, and two vocabulary quizzes. Examinations will contain a strong aural and oral component.

- Week 1. Introduction
- Week 2. Friends
- Week 3. Free Time
- Week 4. The Past
- Week 5. The Family
- Week 6. Work
- Week 7. City Life
- Week 8. Beliefs
- Week 9. Mid-Semester Examination
- Week 10. The Future
- Week 11. Transportation
- Week 12. Vices
- Week 13. Marriage
- Week 14. Animals
- Week 15. Computers
- Week 16. The Generation Gap
- Week 17. Travel
- Week 18. Final Examination

應英系車蓓群
主任

signature of the convener of the curriculum committee


signature of the teacher

