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Kainan University  
Department of Applied English  
(Fall/Spring) Spring Semester 2008 Year Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
3250M0030 (01) Thursday	Chinese: 高階寫作	John R. Jenkins	XX required <input type="checkbox"/> elective	Year: 1 <sup>st</sup> Year Class(A):
	English: Advanced Writing	e-mail/phone ext: <u>john05@mail.knu.edu.tw</u> (6114)	Credits: 3	Graduate
Teaching Goals and Content	Students will construct a literature review. Students will discuss the nature of, organization of, and formatting of a thesis. Students will listen to lectures about creating a literature review and writing a thesis.			
Teaching Methods	XX lectures <input type="checkbox"/> practical training      XX discussion XX question-and-answer      Other (Literature Review Research)			
Grading and Evaluation Criteria	midterm 15%      final 25%      class participation 15% other 45% (3 Pop Quizzes & 3 APA formatted papers that constitute the literature review.)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	Pyrczak, F. & Bruce, R. R. Writing Empirical Research Reports (Third Edition). Pyrczak Publications. Los Angeles. 2000, 210 pages, ISBN: 1-8845585-24-8 Publication Manual of the American Psychological Association (Fifth Edition). (2001). American Psychological Association. Washington, D.C. ISBN: 1-55798-810-2			
Course Description (including outline and course schedule):				
<p>Advanced Writing is a course designed to improve the English writing skills of graduate students of English as a second language. The course is also deigned to introduce students to the format, writing style, and content of empirical research papers, and in particular, the Literature Review. The language of such documents is significantly different from everyday spoken English or from the common language encountered in English literature. A thesis or research papers intended for journal publication are written with more conciseness and directness than other types of writing while following a specific format, such as APA or as designated by the journal. The course is a workshop in conducting and writing a Literature Review for the thesis required for graduation. The purpose of the course is to prepare students to write a Literature Review and to conduct and write a Literature Review while guiding them in the process.</p>				
<p>Instructions: Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.</p>				

應英系 車蓓群  
主任

signature of the convener of the curriculum committee

  
signature of the teacher

課務組  
97.3.5  
收文章

1	3/6	Course Introduction The Purpose of a Lit. Review	
2	3/13	The Content of a Lit. Review	Read the sample Lit. Review
3	3/20	The Organization of the Lit. Examples of a Lit. Review	APA Style Format Paper
4	3/27	APA Style Formatting & the Reference List	Read Chapter 1
5	4/3	Writing Concisely	First Paper Due
6	4/10	Using the Active Voice	Read Chapter 2
7	4/17	Verb Usage to Replace Nouns	Read Chapter 3
8	4/24	Using Strong Verbs	Read Chapter 4
9	5/1	Avoiding Redundancy	Second Paper Due
10	5/8	Writing Qualitatively	Read Chapter 5
11	5/15	Writing Titles	Read Chapter 6
12	5/22	Writing Definitions & Hypothesis	Read Chapter 7
13	5/29	Writing Purpose Statements	Third Paper Due
14	6/5	Writing Abstracts	Read Chapter 8
15	6/12	Writing the Methods Section	Read Chapter 9
16	6/19	Writing the Analysis Section	Read Chapter 10
17	6/26	Writing Discussion Section	Final Literature Review Due