

Kainan University Department of App. Eng.

Syllabus for fall of 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
355020171	Chinese:	Dajian Wang	required	Year: 2 Class: night 2a	4	4
	English:gram.writ.3	Course Prerequisites	Gram. Writ.2			
Teaching Goals and Content	Main Objectives: Students will systematically <i>review, broaden, and deepen</i> the knowledge of the English grammar they have acquired from <i>Interactions 1 & 2</i> . The primary emphasis still will be on producing grammatical sentences and idiomatic structures in written as well as spoken discourse.					
Teaching Methods	<input type="checkbox"/> v lectures <input type="checkbox"/> v practical training <input type="checkbox"/> v discussion <input type="checkbox"/> v question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u> 20 </u> % final <u> 20 </u> % class participation <u> </u> % other <u> 60 </u> % (details writing/group work_)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	<i>Mosaic: Grammar 1</i> (4th Ed.). Werner, P. K. & Spaventa, L. McGraw-Hill.					
Course Description (including outline and course schedule):						

Wk.1 Ch. 1 New Challenges

- A. Review: basic sentence structures, word order, modifiers,
- B. verb forms and the tenses formation.

Wk. 2 Ch. 4 Health and Leisure

- A. Review: auxiliaries and related structures:
- B. ability, advice, etc.

Wk. 3

- A. Review: Ch. 2 Looking at Learning: simple present & present continuous;
- B. Review: Ch. 3 Relationships: Simple past & past continuous.

Wk. 4

- A. Review: Ch. 2 Looking at Learning:
present perfect & present perfect continuous.
- B. Review: Ch. 3 Relationships:
Past perfect & past perfect continuous

Wk. 5

- A. Review: Ch. 3: simple future, future continuous/ perfect /perfect continuous;
- B. Ch. 3. Past future

Wk. 6 Ch. 5 High Tech, Low Tech

- A. passive with simple tenses
- B. passive with perfect tenses

Wk. 7 Ch. 5 High Tech, Low Tech

- A. passive with continuous tenses
- B. passive with modal auxiliaries

Wk. 8 Ch. 6 Money Matters

- A. review of count/noncount nouns; indefinite adj./pron.
- B. definite articles; units of measurement

Wk.9 Review and Midterm

Wk. 10 Ch. 7 Remarkable Individuals

- A. Verbs followed by gerunds and infinitives
- B. special uses of other verb forms

Wk. 11 Ch. 8 Creativity

- A. Parts 1 compound, 2 adverbial clauses;
- B. Parts 3, 4. adverbial clauses

Wk. 12

- A. Ch. 8, Parts 5, 6, adverbial clauses.
- B. Ch. 9 Human Behavior, Parts 1, 2, modifiers and adj. clauses

Wk 13 Ch. 9 continues

- A. Parts 3, 4 restrictive and nonrestrictive clauses
- B. Part 5, clause to phrase

Wk. 14 Ch. 10 Crime and Punishment

- A. Parts 1,2, conditional present, hope vs wish
- B. Parts 3,4, perfect modal, conditional past

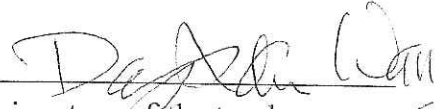
Wk. 15 Ch. 11 The Physical World

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

群蓓車英系主任
應主

signature of the convener of the curriculum committee


signature of the teacher