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Kainan University
Department of Applied English
(Fall/Spring) Spring Semester 2008 Year Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
305040192(01)	Chinese: 畢業專題寫作(史)下	John R. Jenkins	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 4th Class(AorB):
) Thursday	English: Research Writing	e-mail/phone ext: <u>john05@mail.knu.edu.tw</u> (6114)	Credits: 1	

Teaching Goals and Content	The students will write a research paper based on an approved topic. The students will take notes on formatting and organization of a research paper.			
Teaching Methods	XX lectures <input type="checkbox"/> practical training XX discussion XX question-and-answer <input type="checkbox"/> other (Pop Quizzes)			
Grading and Evaluation Criteria	midterm 25% Final 45% Class participation 15% other 15% (Pop Quizzes)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	Pyrczak, F. & Bruce, R. R. (2000) Writing Empirical Research Reports (Sixth Edition). Pyrczak Publications. Los Angeles. (2005) ISBN: 1-8845585-24-8			

Course Description (including outline and course schedule):

Research Writing is a course designed to improve the English writing skills of students of English as a second language. The course is also deigned to introduce students to the format, writing style, and content of empirical research papers. The language of such documents is significantly different from everyday spoken English or from the common language encountered in English literature. Research papers intended for journal publication are written with more conciseness and directness than other types of writing while following a specific format. Topics including how to write research questions, a statement of purpose, methodology, conclusions, recommendations, limitations, and a literature review constitute the content of the course.

The purpose of the course is to prepare students to write a research required for graduation from the university and to guide them in the process. A secondary purpose is to enhance their writing skills and understanding the nature of research papers writing.

Instructions:

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

應英系主任 車蓓群

signature of the convener of the curriculum committee

John R. Jenkins
signature of the teacher



1	2/28	Course Introduction Introduction to Research Writing	Read Chapter 7
2	3/6	Writing Definitions & Identifying Key Words	Read Chapter 8
3	3/13	Writing Methodology Section	Read Chapter 9
4	3/20	Writing the Data Analysis Section	Read Chapter 10
5	3/27	Writing the Discussion Section	Read Chapter 11
6	4/3	Writing an Abstract	Read Chapter 12
7	4/10	Writing Qualitative Research Reports	Read Appendix B
8	4/17	Writing Qualitative Research Reports	Read Supplement #1
9	4/24	Writing Concisely & Directly	Read Supplement #2
10	5/1	Using the Active Voice	Read Supplement #3
11	5/8	Verbs Usage to Replace Nouns	Read Supplement #4
12	5/15	Using Strong Verbs	Read Supplement #5
13	5/22	Avoiding Redundancy	Final Paper Due
14	5/29	Course Review	

