

開南管理學院 94 年度第 1 學期 應用英語 學系科目教學計劃表						
科目代碼	科目名稱	授課教師	修別	開課年級	學分數	每週時數
	中文：進階英文2(上) 02/32/116	Dr. Ian Clarke	必修	二年級	2	2
	英文：Advanced English 2 02/32/116	先修課程			無	
教學目標與內容	This course is designed to develop a wide variety of English language skills. The course aims to develop a variety of speaking and listening skills, as well as improve student's understanding of grammar and significantly expand their vocabulary. Students are presented with variety of articles and exercises on contemporary, real-world topics in natural, conversational language to encourage learner interest and participation. Task-based listening activities combined with personalized speaking exercises will be used to develop accuracy and fluency, while at the same time introducing students					
實施方法	<input checked="" type="checkbox"/> 講解法。 <input type="checkbox"/> 實作法。 <input checked="" type="checkbox"/> 討論法。 <input type="checkbox"/> 演習法。 <input checked="" type="checkbox"/> 問答法。 <input type="checkbox"/> 其他。					
評量方式	期中測驗 35%。 期末測驗 35%。 平時成績 30%。 其他 () 成績%。					
授課使用及參考書籍	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。 Jack C. Richards with Jonathan Hull and Susan Proctor, interchange Book 3, third edition, Cambridge, USA, 2005, p.1~113					
科目簡介(可含大綱及教學進度)：	<p>Week 1/2 Friends. Describing personalities, likes and dislikes. Relative pronouns as subjects and objects. Listening to</p> <p>Week 3/4 Careers. Unusual careers, describing jobs. Gerund Phrases as subjects and objects. Listening to descriptions. Writing about career advantages and disadvantages. Pros and Cons of particular jobs. Comparisons with adjectives, nouns and past participles. Listening to likes and dislikes. Reading about career advice.</p> <p>Week 5/6 Favors and Requests. Unusual requests, direct and indirect requests. Requests with modals, if clauses and gerunds. Writing an informal e-mail request. Accepting and declining requests. Indirect requests. Reading about 'yes' and 'no' in different cultures.</p> <p>Week 7/8 News Stories. Narrating a story. Past continuous vs. simple past. Writing a newspaper article. Describing a past event. Past perfect tense. Reading about tabloid newspapers.</p> <p>Mid-Semester Examination</p> <p>Week 10/11 Cultural Comparisons. Talking about foreign countries, expressing emotions. Noun phrases containing relative clauses. Writing a tourist pamphlet. Describing cultural expectations, giving advice. The grammar of expectations. Reading about culture shock.</p> <p>Week 12/13 Consumer Complaints. Describing problems, making complaints. Past participles as adjectives. Writing a letter of complaint. Explaining things that need to be done. Keep + gerund, need + gerund, need + passive infinitive. Reading about 'Trading Spaces'</p> <p>Week 14/15 The Environment. Identifying and describing problems. Passive in the present continuous and present perfect. Writing a letter to the editor. Developing solutions. Prepositions of cause, infinitive clauses and phrases. Reading about 'The Environment'</p> <p>Week 16/17 Education Asking preferences, discussing pros and cons of different majors. Would rather and would prefer. Writing a short speech. Talking about learning methods and personal qualities. Describing how to do things using by + gerund. Reading about 'Education'</p>					

課程委員會召集人：

授課教師：Ian Clarke