開南大學 96 年度第1 學期 資訊及電子商務 學系科目教學計劃表

課程編號		2220M2030 1		必修	授課教師:	曾繁鎭 資訊及電子商務學系	老師		
班次				選修	年級班別:	碩士2年A班			
課程名稱(中文)			學	分數	課程名稱(英文)				
電子商務個案研究				3	Electronic Commerce Case Studies				
教學目標 與內容		藉由電子商務之個案,深入探討各項議題,包括各種策略擬定與執行、經營模式之運用與管理、新興科技之衝擊與應用等。							
實施方法		■講解法□實作法■討論法□演習法□問答法□其他							
評量方式		期中測驗 40% 期末測驗 40% 平時成績 20% 其他 成績□□%							
授課使用及參考書籍		(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。							
		Online and offline news and analytical reports							
科目簡介(含課程大綱及教學進度):									
電子商務經	營	莫式與策略概述							
廣告模式個									
零售模式個案研究									
社群模式個案研究									
仲介模式個案研究									
服務模式個案研究									

說明

授課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會召集人,授課班級所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。

2. 本表於 91.4.23 第四次校課程委員會討論通過。

課程委員會召集人

授課教師:



Kainan University Department of Information and Electronic Commerce

	Synabus for	2000 80 87		U/							
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Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week					
	Chinese: 電子商務個 案研究	Fan-Chen Tseng	required elective	Year: Master 2 Class: A	3	3					
	English: Electronic Commerce Case Studies	Course Prerequisites									
Teaching Coals and Content	By studying EC cases, this course familiarize the students with various topics of EC, including strategy formulation, business models, and the application of emerging technologies.										
Teaching	lectures practical training discussion										
Methods	question-and-answer other (details)										
Grading and Evaluation Criteria	midterm40% final40% class participation _20% other% (details)										
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Online and offline news and analytical reports										
Course Description (including outline and course schedule):											
EC strategy formulation e-tailing models advertising models	DII										
community models											
intermediary models											
service models											
application of emergin	g technologies										
Instructions:	· · · · · · · · · · · · · · · · · · ·				-						
	ld fill out this form before	the semester begins.	After it has been	verified by the o	curriculum c	ommittee, the					
 Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course 											
belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.											
	2. This form was approved by the curriculum committee on April 23, 2002.										
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signature of the convener of the curriculum committee

signature of the teacher