

南管理學院

年度第 學期

學系科目教學計畫

科目代碼	科目名稱	授課教師	修別	開課年級	學分數	每週時數
	中文：進階英文（下）32	Ian Clarke	<input type="checkbox"/> 必修 <input type="checkbox"/> 選修	年 班		2
	英文：Advanced English 32	先修課程				
教學目標與內容	This course is designed to develop a wide variety of English language skills. The course aims to develop a variety of speaking and listening skills, as well as improve student's understanding of grammar and significantly expand their vocabulary. Students are presented with variety of articles and exercises on contemporary, real-world topics in natural, conversational language to encourage learner interest and participation. Task-based listening activities combined with personalized speaking exercises will be used to develop accuracy and fluency, while at the same time introducing students to a wide variety of vocabulary relevant to their daily lives and teaching them grammar in a communicative context.					
實施方法	<input type="checkbox"/> 講解法。 <input type="checkbox"/> 實作法。 <input type="checkbox"/> 討論法。 <input type="checkbox"/> 演習法。 <input type="checkbox"/> 問答法。 <input type="checkbox"/> 其他（ ）。					
評量方式	期中測驗 30%。 期末測驗 40%。 平時成績 30%。 其他（ ）成績 <input type="checkbox"/> 。					
授課使用及參考書籍	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。 Jack C. RICHARDS. Interchange Third Edition. Cambridge University Press, Cambridge. 2005					
科目簡介(可含大綱及教學進度)：						
Week 1/2 Crossing Cultures. Relative pronouns, clauses with <i>it</i> and adverbial clauses with <i>when</i> . Writing a tourist pamphlet.						
Week 3/4 What's wrong with it? Consumer complaints, describing problems, explaining things that need doing. Past participles as adjectives. Describing problems with <i>keep</i> +gerund, <i>need</i> +gerund and <i>need</i> +passive infinitive. Writing a letter of complaint						
Week 5/6 The world we live in. Identifying and describing problems, coming up with solutions. Passive in the present continuous and present perfect. Prepositions of cause, infinitive causes and phrases. Writing a letter to the editor.						
Week 7/8 Lifelong learning. Asking about preferences, discussing pros and cons. <i>Would rather</i> and <i>would prefer</i> , <i>by</i> +gerund to describe how to do things. Writing a short speech.						
Mid-Semester Examination						
Week 10/11 At your service. Talking about things you need to have done. Asking for and giving advice. <i>Have</i> or <i>get</i> something done; making suggestions with gerunds, infinitives, modals+verbs, and negative questions. Writing a letter of advice						
Week 12/13 The past and the future. Talking about the future. Referring to the past using adverbs and prepositions. Predicting the future with <i>will</i> , future continuous and future perfect. Writing a biography.						
Week 14/15 Life's little lessons. Describing rites of passage, turning points, regrets and hypothetical situations. Time clauses, describing regrets and hypothetical situations with <i>should not have</i> +past participle, and <i>if</i> clauses+past perfect. Writing a letter of apology.						
week 16/17 The right stuff. Describing qualities for success, describing features, giving reasons for success, interviewing for a job. Describing purpose with infinitive clauses and infinitive clauses with <i>for</i> . Giving reasons using <i>because</i> , <i>since</i> , <i>because of</i> , <i>for</i> , <i>due to</i> , and <i>the reason</i> . Writing a TV commercial						
End of Semester Exam						
說明：1.授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。2.本表於91.4.23第四次校課程委員會討論通過。 Designer jimmy						

課程委員會召集人：

授課教師：

課務組
95.3.21
收文章

